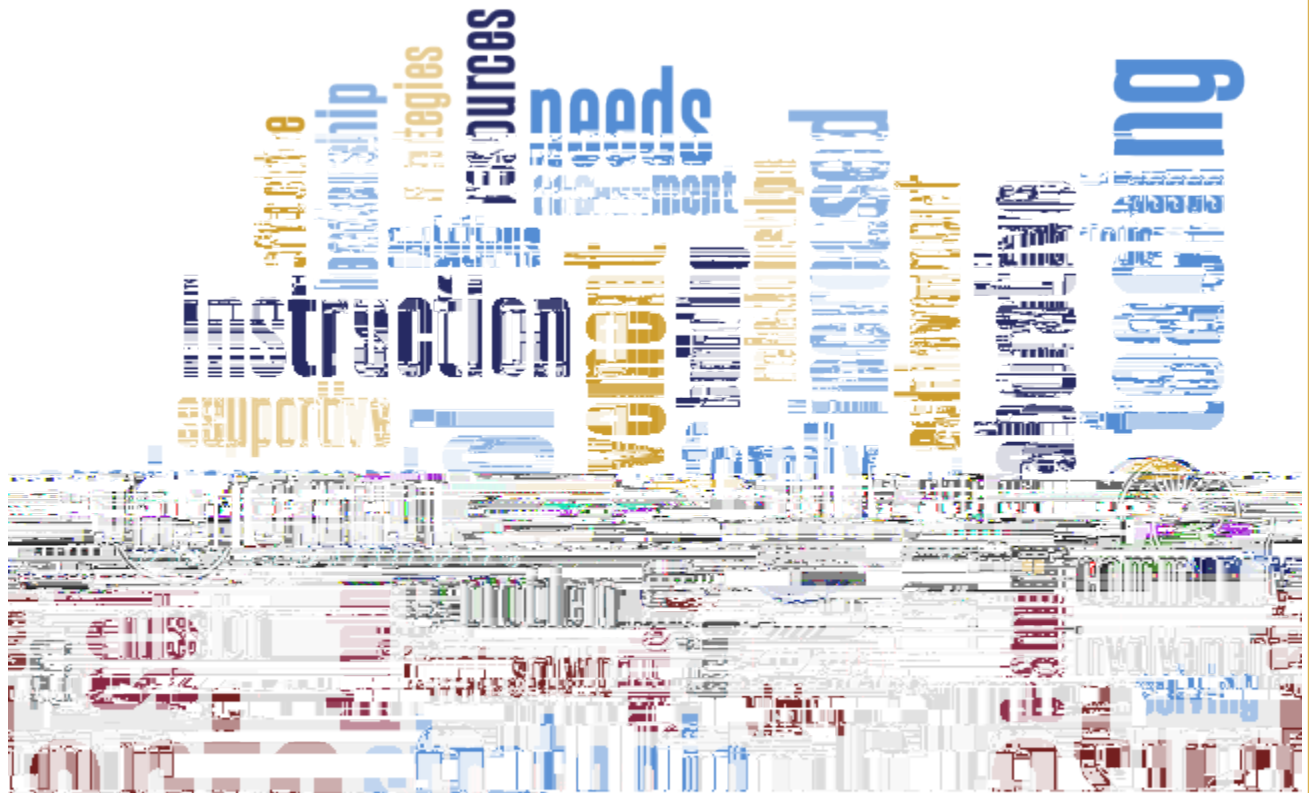


Don Brewer Elementary School



2014-15 School Improvement Plan

Don Brewer Elementary School

\$.0 / "%! (. &79AIEDL?BB ; " (

>JJF MMM :KL78I9>EEBI EH= :ED8H;M;H

School Demographics

School Type

! B ; C ; DJ7HO

Title I

* E

Free/Reduced Price Lunch

Alternative/ESE Center

* E

Charter School

* E

Minority

School Grades History

Year	2013-14	2012-13	2011-12	2010-11
Grade				

School Board Approval

O>?I F87D M7I 7FFHEL; : 80 J>; KL78 EKDJO /9>EEB E7H: ED

SIP Authority and Template

/ ;9J?ED "BEH?:7 /J7JKJ; I H;GK?H; I :?IJH?9J I9>EEB 8E7H: I JE 7DDK788O 7FFHEL; 7D: H;GK?H; ?CFB; C; DJ7J?ED E< 7 I9>EEB ?CFHEL; C; DJ F87D /%, <EH ;79> I9>EEB ?D J>; :?IJH?9J

O>; "BEH?:7 ;F7HJC; DJ E< ! :K97J?ED " +! /%, J; CF87J; C ; ;JI 788 IJ7JKJEHO 7D: HKB; H;GK?H; C; DJI <EH JH7: ?J?ED78 FK88?9 I9>EEBI 7D: ?D9EHFEH7J; I 788 9ECFED; DJI H;GK?H; : <EH I9>EEBI H;9; ?L?D= O?JB; % <KD: I O>?I J; CF87J; ?I H;GK?H; : 80 /J7J; E7H: E< ! :K97J?ED .KB; "BEH?:7 :C?D?IJH7J?L; E: ; <EH 788 DED 9>7HJ; H I9>EEBI M?J> 7 9KHH; DJ =H7: ; E< EH " EH M?J> 7 =H7: ; E< " M?J>?D J>; FH?EH JME O; 7HI "EH 788 EJ>; H I9>EEBI J>; :?IJH?9J C7O KI; 7 J; CF87J; E< ?JI 9>EEI?D= BB :?IJH?9J CKIJ IK8C?J 7DDK78 7I IKH7D9; I J>7J J>; ?H F87DI C ; ;J IJ7JKJEHO H;GK?H; C; DJI

O>?I :E9KC; DJ M7I FH; F7H; : 80 I9>EEB 7D: :?IJH?9J B; 7: ;HI>?F KI?D= J>; "BEH?:7 ;F7HJC; DJ E< ! :K97J?ED I I9>EEB ?CFHEL; C; DJ F87DD?D= M; 8 7FFB?97J?ED BE97J; : 7J >JJFI MMM <BEH?:7 %) / EH=

Purpose and Outline of the SIP

O>; /%, ?I ?DJ;D:;; JE 8; J>; FH?C7HO 7HJ?<79J KI ; : 80 ;L;HO I9>EEB M?J> IJ7A;>EB:;HI JE H;L?;M :7J7 I ;J =E7BI 9H;7J; 7D 79J?ED FB7D 7D: CED?JEH FHE=H;II 9EHEBB7HO 7J J>; :?IJH?9J B;L;B ?I J>; ?IJH?9J %CFHEL;C ;DJ 7D: I I?IJ7D9; ,B7D % , : ;I?D:; JE >;BF :?IJH?9J B;7:;HI>?F C7A; J>; D;9; I I7HO 9EDD;9J?EDI 8;JM; ;D I9>EEB 7D: :?IJH?9J =E7BI ?D EH:;H JE 7B?D H;IEKH9;I O>; "BEH?:7 ;F7HJC;DJ E< !:K97J?ED ;D9EKH7=; I I9>EEB I JE KI; J>; /%, 7I 7 UB?L?D= :E9KC ;DJV 80 9EDJ?DK7BB0 KF:7J?D= H;<?D?D= 7D: KI?D= J>; FB7D JE =K?:; J>;?H MEHA J>HEK=>EKJ J>; O;7H O>?I FH?DJ; ; L;HI?ED H;FH; I;DJI J>; /%, 7I E<J>; U 7J;) E:~?~; :V B?IJ; : ?D J>; <EEJ;H

Part I: Current School Status

, 7HJ % EH=7D?P; I J>; 9KHH;DJ IJ7JKI E< J>; I9>EEB 7HEKD: <L; :EC7?DI ?DIF?H;: 80 J>; !II;DJ?7BI <H7C;MEHA /KFFEHJ?L; !DL?HEDC;DJ "7C?BO 7D: ECCKD?JO %DLEBL;C;DJ !<<;9J?L; (;7:;HI>?F ,K8B?9 7D: EBB78EH7J?L; O;79>D= 7D: C8?J?EKI %DIJHK9J?ED 7D: (;7HD?D= -K;IJ?EDI H;=7H: ?D= J>; I9>EEB I)KBJ? O?;H; : /OIJ;C E< /KFFEHJ I >7L; 8; ;D ;C8; : ; ; J>HEK=>EKJ J>?I F7HJ JE ; ;CEDIJH7J; >EM :7J7 ?I KI ; : 80 IJ7A;>EB:;HI JE KD: ;HIJ7D: J>; D; ; : I E< 7BB IJK; ;DJI 7D: 7BBE97J; 7FFHEFH?7J; H;IEKH9;I ?D FHEFEHJ?ED JE J>EI; D; ; : I

Part II: Needs Assessment

, 7HJ %% H;GK?H; I J>; I9>EEB JE H;L?;M F;H<EHC7D9; 7D: ;7HBO M7HD?D= IOIJ;CI :7J7 ?D EH:;H JE :;L;BEF IJH7J;=?9 =E7BI 7D: 7IIE9?7J; : :7J7 J7H=;JI ?; U /) .O =E7BIV <EH J>; 9EC?D= I9>EEB O;7H ?D 9EDJ;NJ E< J>; I9>EEB I =H;7J;IJ IJH;D=J>I 7D: D; ; : I D EDB?D;JEEB M7I :;L;BEF; : M>?9> ?D9BK:; I :7J7 L?IK7B?P7J?EDI 7D: FHE9;II ?D= GK;IJ?EDI JE IKFFEHJ FHE8B;C ?; ;DJ?<?9J?ED FHE8B;C 7D7BOI?I 7D: IJH7J;=?9 =E7B <EHCKB7J?ED

Part III: 8-Step Planning and Problem Solving for Implementation

, 7HJ %% ;D788; I J>; I9>EEB JE :;L;BEF ?CFB;C;DJ7J?ED FB7DI <EH ?JI >?=>;IJ FH?EH?JO =E7BI 3 ?J> J>; EL;HL?;M E< J>; 9KHH;DJ IJ7J; E< J>; I9>EEB ?D C?D: 7D: J>; IJH7J;=?9 =E7BI ?; ;DJ?<?; : J>HEK=> J>; D; ; : I 7II;IIC;DJ J>; FB7DD?D= J;7C ;D=7=; I ?D 7 <79?B?J7J; ; FB7DD?D= 7D: FHE8B;C IEBL?D= FHE9;II J>HEK=> M>?9> J>; O

- R ;<?D; IJH7J;=?9 =E7BI 7D: ;IJ78B?I >J7H=;JI JE 8; H;79>; : 80 IK99;II<KBB0 79>;L?D= J>; =E7BI /J;F
- R %: ;DJ?<O H;IEKH9;I 7L7?B78B; JE IKFFEHJ J>; =E7BI 7D: 87HH?;HI J>7J 9EK8: >?D: ;H 79>?;L?D= J>EI; =E7BI /J;F
- R / ;B;9J >?=> FH?EH?JO 87HH?;HI J>; O M7DJ JE 7: ;H;II ?D?J?7BB0 /J;F
- R ;I?D ?CFB;C;DJ7J?ED 7D: CED?JEH?D= FB7DI <EH IJH7J;=?9; I JE H;IEBL; I ;B;9J; : 87HH?;HI /J;F I
- R ;J;HC?D; >EM J>; O M?BB CED?JEH FHE=H;II JEM7H: ;79> =E7B /J;F

Appendices

O>; <EBBEM?D= 7FF;D:~9; I 7KJEC7J?97BB0 =;D;H7J; : <HEC 9EDJ;DJ ;DJ;H; : ?D , 7HJ %% 7H; ?D9BK: ; : ?D J>?I :E9KC ;DJ

- R FF;D:~N ?I 7 J?C ;B?D; E< 7BB 79J?ED IJ;FI 7D: CED?JEH?D= 79J?L?J?; I
- R FF;D:~N ?I 7D EKJB?D; E< 7BB FHE<; I I?ED7B : ;L;BEFC;DJ EFFEHJKD?J?; I 7D: J;9>D?97B 7II?IJ7D9; ?J; C I
- R FF;D:~N ?I 7 H;FEHJ E< J>; 8K:=;J D; ; ; : JE ?CFB;C;DJ J>; IJH7J;=?9; I

Differentiated Accountability

"BEH?: 7|| ?<<; H; DJ?7J; : 99EKDJ78?B?JO IOIJ; C ?I 7 IJ7J; M?: ; D; JMEHA E< IJH7J; =?9 IKFFEJH : ?<<; H; DJ?7J; : 80 D; ; : 799EH: ?D= JE F; H; EHC7D9; : 7J7 7D: FHEL?: ; : JE I9>EEBI 7D: : ?I JH?9J I ?D EH: ; H JE ?CFHEL; B; 7: ; HI>?F 97F79?JO J; 79>; H ; <<?9790 7D: IJK: ; DJ EKJ9EC; I <?; B: J; 7C I 9EBB78EH7J; M?J> : ?I JH?9J 7D: I9>EEB B; 7: ; HI>?F JE : ; I? =D ?CFB; C; DJ 7D: H; <?D; ?CFHEL; C; DJ FB7DI 7I M; BB 7I FHEL?: ; ?DI JHK9J?ED7B 9E79>?D= 7I D; ; ; :

DA Regions

"BEH?: 7|| D; JMEHA ?I : ?L?: ; : ?DJE <?L; =; E=H7F>?97B H; =?EDI ; 79> I; HL; : 80 7 <?; B: J; 7C B; : 80 7 H; =?ED7B ; N; 9KJ?L; : ?H; 9JEH . !

DA Categories

OH7: ?J?ED7B FK8B?9 I9>EEBI 7H; 9B7I I?<?; : 7J J>; IJ7HJ E< ; 79> I9>EEB O; 7H 87I; : KFED J>; CEIJ H; 9; DJBO H; B; 7I; : I9>EEB =H7: ; I " ?DJE ED; E< J>; <EBBEM?D= 97J; =EH?; I

- R * EJ ?D S 9KHH; DJBO EH M?J> DE " ?D FH?EH J>H; ; 0; 7HI 9>7HJ; H I9>EEBI KD=H7: ; : I9>EEBI
- R) ED?JEH?D= +DBO S 9KHH; DJBO EH M?J> 7J B; 7IJ ED; " ?D J>; FH?EH J>H; ; 0; 7HI
- R , H; L; DJ S 9KHH; DJBO
- R " E9KI S 9KHH; DJBO
- X , B7DD?D= S JME 9EDI; 9KJ?L; =H7: ; I E< ?; EH 7 =H7: ; E< " ?CC; : ?7J; BO <EBBEM; : 80 7 =H7: ; E< ?D J>; CEIJ H; 9; DJ =H7: ; I H; B; 7I; ?; ? " "
- X %CFB; C; DJ?D= S JME 9EDI; 9KJ?L; =H7: ; I E< ?D J>; CEIJ H; 9; DJ =H7: ; I H; B; 7I; FH; 9; ; : 80 7 =H7: ; 8; BEM ?; " EH
- R , H?EH?JO S 9KHH; DJBO "
- X , B7DD?D= S ; ; 9B?D; : JE 7 =H7: ; E< " ?D J>; CEIJ H; 9; DJ =H7: ; I H; B; 7I; 7D: >7L; DEJ H; 9; ?L; : 7 FB7DD?D= O; 7H EH ?CFB; C; DJ; : 7 JKHD7HEKD: EFJ?ED : KH?D= J>; FH; L?EKI I9>EEB O; 7H
- X %CFB; C; DJ?D= S JME 9EDI; 9KJ?L; =H7: ; I E< " ?; " " EH J>H; ; 9EDI; 9KJ?L; =H7: ; I 8; BEM M?J> 7D " ?D J>; CEIJ H; 9; DJ =H7: ; I H; B; 7I; ?; ? " " EH "

DA Turnaround and Monitoring Statuses

: : ?J?ED7BBO I9>EEBI ?D 7H; IK8; 9J JE ED; EH CEH; E< J>; <EBBEM?D= OKHD7HEKD: 7D:) ED?JEH?D= /J7JKI; I

R " EHC; H " S 9KHH; DJBO M?J> 7J B; 7IJ ED; " ?D J>; FH?EH J>H; ; 0; 7HI /% , ?I CED?JEH; : 80 " + !

R , B7DD?D= S " E9KI , B7DD?D= 7D: , H?EH?JO , B7DD?D= : ?I JH?9J ?I FB7DD?D= <EH FEI I?88; JKHD7HEKD:

R %CFB; C; DJ?D= S " E9KI %CFB; C; DJ?D= 7D: , H?EH?JO %CFB; C; DJ?D= : ?I JH?9J ?I ?CFB; C; DJ?D= J>; OKHD7HEKD: +FJ?ED , B7D O+ ,

2014-15 DA Category and Statuses

DA Category	Region	RED
* EJ %D		370D; #H; ; D
Former F		Turnaround Status
* E		

Part I: Current School Status

Supportive Environment

School Mission and Vision

Provide the school's mission statement

OE FHEL? : ; 7 I7< ; B ; 7HD?D= ; DL?HEDC ; DJ M> ; H ; IJK : ; DJI 7H ; 9>78B ; D= ; : : 7?BO JE C ; ; J >?=> 797 : ; C?9 ; NF ; 9J7J?EDI J>HEK=> IJ7D : 7H : I 87I ; : ?DIJHK9J?ED 7D : JE DKHJKH ; ?D ; 79> IJK : ; DJ 7 B? ; BED= BEL ; E< B ; 7HD?D= 7D : 7 9ECC?JC ; DJ JE H ; IFEDI?8B ; 9J?P ; DI>?F

Provide the school's vision statement

ED H ; M ; H ! B ; C ; DJ7HO I L?I?ED ?I JE 8 ; 7 9EBB78EH7J?L ; B ; 7HD?D= 9ECCKD?JO : ; : ?97J ; : JE ; D=7=?D= 7D : ; CFEM ; H?D= IJK : ; DJI JE 8 ; 9EC ; H ; IFEDI?8B ; 7D : FHE : K9J?L ; B? ; BED= B ; 7HD ; HI

School Environment

Describe the process by which the school learns about students' cultures and builds relationships between teachers and students

I 7 D ; M 7 : C?D?IJH7J?L ; J ; 7C ; DJ ; HI ED H ; M ; H ! B ; C ; DJ7HO / 9>EEB ?D?J?7B IJ ; FI M ; H ; J7A ; D JE ? : ; DJ?<O IJK : ; DJ 8 ; B? ; <I H ; =7H : ?D= J> ; I9>EEB ; DL?HEDC ; DJ / JK : ; DJ =HEKFI <EH ; 79> =H7 : ; B ; L ; B M ; H ; H7D : EC?O I ; B ; 9J ; : JE F7HJ?9?F7J ; ?D 7 <EH ; I?=>J 79J?L?JO ?D M>?9> IJK : ; DJI M ; H ; 7IA ; : 3>7J ?I ?CFEHJ7DJ 7J ED H ; M ; H ! B ; C ; DJ7HO / 9>EEB \$EM : E OEK ADEM ?J I ?CFEHJ7DJ 3>7J : E OEK I ; ; > ; 7H < ; ; B J>7J > ; BF I OEK ADEM J>?I E OEK < ; ; B I7< ; 7J I9>EEB 3>7J C7A ; I OEK < ; ; B J>?I M7O E OEK < ; ; B J>7J OEK H ; 9 ; ?L ; > ; BF 7J I9>EEB 3>7J C7A ; I OEK < ; ; B J>7J M7O 7D : \$EM : E 4+1 ?CF79J J> ; I9>EEB ; DL?HEDC ; DJ 3>7J ?I 4+1 . HEB ; "EBBEM?D= J> ; I ; : ?I9KI I?ED GK ; IJ?EDI J> ; 7 : C?D?IJH7J?L ; J ; 7C H ; <B ; 9J ; : 7D : ? : ; DJ?<? ; : 7D 79J?ED FB7D JE 9EDJ?DK ; JE 8K?B : KFED J> ; IJH ; D=J>I 7D : 7 : : H ; II D ; ; : I I>7H ; : J>?I >7I 8 ; ; D 9ECCKD?97J ; : JE IJ7<< O> ; : ?IJH?9J KJ?P ; : J> ; #788KF IKHL ; O JE 7 : C?D?IJ ; H JE J> =H7 : ; IJK : ; DJI O>?I : 7J7 ?I H ; L? ; M ; : : ?I7==H ; =7J ; : 7D : 7D7?OP ; : JE : ; J ; HC?D ; J> ; ?CF79J ED J> ; B ; 7HD?D= ; DL?HEDC ; DJ 7D : J> ; 9>?B : +KH I9>EEB 9EKDI ; BEH E< ; HI H ; =K87H CEHD?D= C ; ; J?D= EFFEJHJ?J? ; I <EH F7H ; DJI JE F7HJ?9?F7J ; ?D JE : ?I9KI I IJK : ; DJ 7D : <7C?BO D ; ; : I %D<EHC7?ED ?I J> ; D I>7H ; : 7D : D ; ; : I 7H ; 7 : : H ; II ; : +KH : ?IJH?9J ! / + (/ F ; 9?7?IJ 9EBB78EH7J ; I 7D : MEHAI : ?H ; 9JBO M?J> IJ7<< JE 7 : : H ; II D ; ; : I E< EKH ! ((FEFK87J?ED +FFEJHJ?J? ; I JE C ; ; J 7I M ; BB 7I E8I ; HL ; IJK : ; DJI 7D : J ; 79> ; HI ?D J> ; ?H ; DL?HEDC ; DJ 788EMI J> ; C J?C ; JE 7II ; II 7D : : ; J ; HC?D ; D ; ; : I

Describe how the school creates an environment where students feel safe and respected before, during and after school

ED H ; M ; H ! B ; C ; DJ7HO >7I 9H ; 7J ; : ?CFB ; C ; DJ ; : 7D : 9EDI?IJ ; DJBO H ; L? ; MI J> ; I9>EEB M? : ; I7< ; JO FB7D O> ; FB7D ?D98K : ; I 9B ; 7HBO 7HJ?9KB7J ; : 8 ; >7L?EH I 7D : ; NF ; 9J7J?EDI IF ; 9?<9 JE FEI I?8B ; ; C ; H= ; D9O FHEJE9EBI / J7<< 9EDI?IJ ; DJBO F7HJ?9?F7J ; I ?D I9>EEB M? : ; : H?88 I JE H ; L? ; M FHEJE9EBI 7D : 8 ; FH ; F7H ; : <EH FEI I?8B ; ; C ; H= ; D9? ; I O>HEK=> EKH I9>EEB M? : ; 8 ; >7L?EH FB7D 7D : KI ; E< \$) , I FHE9 ; : KH ; I J>7J 7H ; ?CFB ; C ; DJ ; : 7D : CED?JEH ; : J>HEK=>EKJ J> ; 8K?B : ?D= IJK : ; DJI 7H ; 9B ; 7HBO 7M7H ; E< 7D : > ; B : 799EKDJ78B ; <EH ; NF ; 9J7J?EDI M?J>?D J> ; 9B7I IHEEC I ; JJ?D= 7I M ; BB 7I J>HEK=>EKJ J> ; 9ECCED 7H ; 7I HH?L7B 7D : : ?IC?I I7B FHE9 ; : KH7B =K? : ; B?D ; I 7H ; ?D FB79 ; 7D : 9B ; 7HBO 7HJ?9KB7J ; : JE F7H ; DJI IJK : ; DJI 7D : IJ7<< JE ; DIKH ; KD : ; HIJ7D : ?D= 7D : 7 <E9KI ED J> ; I7< ; JO 7D : I ; 9KH?JO E< EKH IJK : ; DJI BB IJ7<< C ; C8 ; HI 7H ; 79J?L ; BO ?DLEBL ; : ?D IJK : ; DJ IKF ; HL?I?ED J>HEK=> J> ; : ; L ; BEFC ; DJ E< EKH ; GK?J78B ; IKF ; HL?I?ED I9> ; : KB ; % : ; DJ?<? ; : J> =H7 : ; IJK : ; DJI F7HJ?9?F7J ; ?D EKH / 7< ; JO , 7JHEB I FHE=H7C O> ; I ; IJK : ; DJI I ; HL ; 7I

B;7:;HI 79HEII J>; 97CFKI 7II?IJ?D= M?J> IKF;HL?I?ED 7D: CED?JEH?D= E< 8;>7L?EH ;NF;9J7J?EDI
0;79>;HI E< OECEHHEM 0+0I FHEL?: ;I IJK: ;DJI M?J> 7D EFFEJKD?JO JE : ;CEDIJH7J; H; IFEDI?8?8?JO

GK7HJ;H (;7HD;HI 7H; 7BIE ;B?=?8B; JE >7L; J>;?H D7C; I IK8C?JJ; : <EH 7 :H7M?D= :KH?D= * M?DD;H
<HEC ;79> =H7: ; B;L;B M?BB >7L; BKD9> M?J> J>; ,H?D9?F7B 7D: EH 11?IJ7DJ ,H?D9?F7B BB B;7HD;HI J>7J
H;9;?L; 7D U V ;79> GK7HJ;H M?BB H;9;?L; IF;9?7B H;9E=D?J?ED :KH?D= J>; ;D: E< J>; O;7H 7M7H: I
9;H; CEDO

H;M;HII ;IJ ?I 7 JH7: ?J?ED 7J ED H;M;H J>7J 7M7H: I B;7HD;HI M>E 7H; :E?D= 7 =H;7J ?E8 E<
;N>?8?J?D= J>; 9KHH;DJ CEDJ>I? 9>7H79J;H JH7?J B7IIEEC J;79>;HI M?BB 9>EEI; ED; IJK: ;DJ O>E I;
B;7HD;HI ;D?EO 7 9EDJ?D;DJ7B 8H;7A<7I 7I J>;O 7H; 9;B;8H7J; : <EH J>;?H FEI?J?L; 9EDJH?8KJ?ED JE EKH
I9>EEB 9ECCKD?JO !79> H;9;?L; I 7 9;HJ?<?97J; 7D: ?I 7?BBEM; : JE F7?DJ J>;?H >7D: FH?DJ ED J>; M7?BB E<
H;M;HII ;IJ O;79>;HI I>EKB: I;D: ?DL?J?J?EDI JE F7H;DJI 7J B;7I J ED; M; ;A ?D 7: L7D9;

EDI ;GK;D9; I %DJ;HL;DJ?EDI
O;79>;H 7D: 7: C?D?I JH7?L; ?DJ;HL;DJ?EDI :?I9?FB?D7HO 79J?EDI M?BB 8; ?D 799EH:7D9; M?J> J>; KL7B
EKDJ?O /JK: ;DJ E: ; E< ED: K9J >?B: H;D C7O H;9;?L; 7 :?I9?FB?D; H;<;HH7B <EH B7I1 %%% EH %2
E<;DI; I 7<J;H 7D 7FFHEFH?7J; DKC8;H E< J;79>;H ?DJ;HL;DJ?EDI ? ; J?C; EKJ F>ED; 97?BB >EC; F7H;DJ
J;79>;H 9ED<;H;D9; ;J9 >7L; 8; ;D JH?; : ;F;D: ?D= ED J>; D7JKH; E< J>; ?D<H79J?ED 7D: :?H;9J?ED
FH?L?; : 80 J>; 9E: ; E< 9ED: K9J ED; E< J>; <EBBEM?D= 9EDI ;GK;D9; I C7O 8; 7: C?D?I J;H; :
EKDI;B?D= 37HD?D= O?C; EKJ EMD 9B7I1 EH 7DEJ>;H 9B7I1
,7H;DJ EDJ79J;: ,7H;DJ ED<;H;D9;

\$EC; 2?I?J /KIF;DI?ED
FFHEFH?7J; I9>EEB 8;>7L?EH ?I ;NF;9J; : E< ((IJK: ;DJ I
/JK: ;DJI M>E <=>J 7D: EH KI; F>O1?97B 9EDJ79J M?J> C7B?9?EKI ?DJ;DJ EH 9ECC?J 7 B7I1 %%% EH %2
E<;DI; C7O 8; 7KJEC7J?97?BB O IKIF;D: ; : <HEC I9>EEB : ;F;D: ?D= ED J>; 9?H9KC IJ7D9; I
ECCED H;7 !NF;9J?EDI

) EHD?D= HH?L7B
R HH?L; M7BA JE HEEC
R / ;B;9J 7 8EEA JE H;7:
R . ;7: JE OEKHI ;< EH D; ?=>8EH
R : C?I I?ED EBB;9J OEKH J>?D=I
R ,KJ 8EEA ?D 87IA;J 7I OEK ;DJ;H J>; 9B7I HEEC
R (?IJ;D <EH J;79>;H :?H;9J?L; I
7<;J;H?7

R !DJ;H GK?;JBO
R . ;C?D ?D B?D; EH: ;H
R #7J>;H BKD9> ?J; CI 7D: ;N?J B?D;
R /?J 7D: H;C?D I;7J; : 7J 7I1?D= : J78B; M?J><; J ED J>; <EEH 7D: 8EJJEC ED I;7J
R O7BA GK?;JBO M?J> D; ?=>8EKHI 7J OEKH J78B;
R . ??I; OEKH >7D: <EH 7I1?IJ7D9;
R " EBBEM J>; :?H;9J?EDI E< J>; 7: KBJ
. ; IJHEEC

R !DJ;H H; IJHEEC GK?;JBO
R O7A; 97H; E< OEKH 8KI?D; I I
R 37I> >7D: I J>EHEK=>BO 7D: KI; F7F;H JEM;BI JE :HO J>; C
R O>HEM 7?BB JH7I> ?DJE J>; =7H87=; 97D
R !N?J J>; H; IJHEEC
R " EBBEM J>; :?H;9J?EDI E< J>; 7: KBJ

BB 8;>7L?EH ;NF;9J?EDI M?BB 8; 9ECCKD?97J; : L?7 J>; \$) , I CE: ;B JE ;DIKH; IJK: ;DJ I >7L;
;L;HO EFFEJHJKD?JO JE C7A; 7FFHEFH?7J; 9>E?9; I J>HEK=>EKJ J>; I9>EEB :70
/JK: ;DJI M>E 8;>7L; ?D7FFHEFH?7J;BO ?D H; IEKH9; 9B7I1 7HJ 9ECFKJ;H C: :?7 CKI?9 , ! 7I1;C8B?; I
C7O 8; H;GK?H; : JE <?F 7 97H: KFED H;JKHD?D= JE 9B7I1 O>?I IOIJ;C M?BB 7BIE 8; KI; : :KH?D= BKD9>
. ; IEKH9; J;79>;HI 97<;J;H?7 IJ7<< 7D: 9B7I HEEC J;79>;HI M?BB MEHA JE=;J>;H JE ; IJ78B?I> B?A;
;NF;9J?EDI <EH IJK: ;DJ 8;>7L?EH 7D: : ;J;HC?D; 7FFHEFH?7J; 9EDI ;GK;D9; I
7<;J;H?7 EDI ;GK;D9; I %DJ;HL;DJ?EDI
/JK: ;DJI 9B7I1 ; I <EBBEM?D= 97<;J;H?7 FHE9; : KH; I M?BB 8; H;M7H: ; : M?J> ?D9;DJ?L; I 7D: FEI?J?L;
H;9E=D?J?ED

0>; <E88EM?D= 9EDI ;GK;D9; I ?DJ;HL;DJ?EDI M?88 8; KI ; : ?D J>; 97<;J;H?7
E 2;H878 M7HD?D=
E >7D=; IJK: ;DJ I;7J?D= 7J J788;
E I I?=D JE 7 : ; I?=D7J; : J?C; EKJ 7H;7
E) EL; 98EJ>; IF?D

?= HEJ>;HI ?= /?IJ;HI 7H; KJ?P; : 79HEII J>; 97CFKI JE FHEL?; : C ;DJEH?D= EFFEJJKD?J; I <EH EKH IJK : ;DJ I " KBB / ;HL?9; /9>EEB ?I 7 H; IEKH9; <EH EKH IJK : ;DJ I 7D: <7C?P; I KJ?P; : JE FHEL?; : 9EKDI ;B?D= =K?:7D9; 7D: 7 L7H?;JO E< EJ>;H IKFFEJJI J>HEK=> EKH F7HJD;HI>?F M?J> J>; 1D?J; : 3 70 OE * KHJKH; ?I 7 C ;DJEH?D= FHE=H7C <79?J7J; : JE ?; ;DJ?<O 7J H?IA IJK : ;DJ I ?D D; ; : E< 7 IJ7<< C ;DJEH O>HEK=> J>?I FHE=H7C IJK : ;DJ I 7D: J>;?H C ;DJEH C ; ;J M; ;ABO :?I9KII 797; ;C?9I 7I M; BB 7I IE9?7B ?I IK; I M>?B; ; ;L; BEF?D= 7 H; B7J?EDI>?F 7D: IJH?L?D= JE FHEL?; ; FKHF EI ; 7D: =K?:7D9; <EH IJK : ;DJ I ?D D; ; :

Early Warning Systems

O>; I9>EEB I H; IFEDI ; JE J>?I I ;9J?ED C70 8; KI ; : JE I7J?I<O J>; H; GK?H; C ;DJ I E< 1 / Q 8 ?? % 8 ??? % 7D: 8 %

Describe the school's early warning system and provide a list of the early warning indicators used in the system

O>HEK=> J>; KI ; E< J>; ; EI?J?L; ;>7L?EH %DJ;HL;DJ?EDI 7D: /KFFEJJI , %/ ,B7D 7D: " EKD :7J?EDI O;7C :?I9?FB?D; :7J7 ?I H;L?;M; : :?I7==H;=7J; : 7D: 7D7?OP; : CEDJ>BO JE ; ;J;HC?D; JH;D:I "HEC J>?I MEHA 79J?ED FB7DI 7H; 9H;7J; : JE 7: :H;II ?; ;DJ?<; : D; ; : I O>; JJ;D:7D9; %DJ;HL;DJ?ED O;7C C; ;JI CEDJ>BO JE H;L?;M 7JJ;D:7D9; :7J7 7D: ; ;L;BEF 79J?ED FB7DI 7D: JHK7D90 9EDJH79JI <EH 7FFB?9788; IJK : ;DJ I O>HEK=> GK7HJ;HBO :7J7 9>7JI IJK : ;DJ :?I JH?9J 7II ; IIC ;DJ :7J7 >;9AI <EH 1D: ;HIJ7D: ?D= J;79>;H 9H;7J; : 7II ; IIC ;DJ :7J7 7D: ?D<EHC7B 987IIHEEC :7J7 ?I 7D7?OP; : JE ; ;J;HC?D; 7J H?IA IJK : ;DJ I O>HEK=> J>; <?HIJ :7J7 9>7J E< J>; O;7H # 871 ;B?D; :7J7 J>; FH;L?EKI O;7H I IJ7J; 7II ; IIC ;DJ :7J7 " O (;L;B 7D: H;J7?D; ; :7J7 M?BB 8; KJ?P; : JE JH?7D=K87J; :7J7 FE?DJ I 7D: ?; ;DJ?<O J>; 8EJJEC GK7HJ?B; /JK : ;DJ I <7?B?D= ?DJE J>?I 97J;=EHO M?BB 8; CED?JEH; : J>HEK=>EKJ ;79> :7J7 9>7J JE ;L7BK7J; FHE=H; II 7D: ?CF79J E< J?;H; : ?DJ;HL;DJ?EDI %D 7: :?J?ED H;J7?D; : IJK : ;DJ I M?BB 8; CED?JEH; : I ;F7H7J;BO JE 9>7HJ ?DJ;HL;DJ?EDI /J7<< ?I JH?D; : ED !7HBO 37HD?D= ?D: ?97JEHI IF;9?<9 JE 8;>7L?EH7B 9ED9; HDI 78KI ; 8K?BO?D= 7D: 9H?I ?I EH ; C ;H=;D90 H;=7H: ?D= 9>?B: H;D O>?I FHE9; II ?D98K; ; I IF;9?<9 FHEJE9E8I H;=7H: ?D= M>7J JE :E ?D J>; 97I ; E< 7D ?; ;DJ?<; : 9ED9;HD

Provide the following data related to the school's early warning system

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level			Total
	3	4	5	
JJ;D:7D9; 8;BEM F;H9;DJ				
+D; EH CEH; IKIF;DI?EDI				
EKHI; <7?BKH; ?D ! (EH) 7J>				
(;L;B ED IJ7J;M?; ; 7II ; IIC ;DJ				

The number of students identified by the system as exhibiting two or more early warning indicators:

Indicator	Grade Level	Total
/JK : ;DJ I ;N>?8?J?D= JME EH CEH; ?D: ?97JEHI		

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system

, %/ ,EI?L; ;>7L?EH H;<;HH7B I KI; E< .; IJEH7?L; &KI?9;
%0);;J?D=I 7D7?OP?D= :7J7 9H;7J?D= JHK7D90 9EDJH79J1 FHEL?:?D= H;9E=D?J?ED EFFEJJKD?J?; I <EH
IJK: ;DJI
97: ;C?9 %DJ;HL;DJ?ED /JH7J;=?; I 7J7 :H?L;D ?DIJHK9J?ED O?;H % %% ?DJ;HL;DJ?EDI ?<<;H;DJ?7J; :
/C7BB #HEKF %DIJHK9J?ED !/! /KFFEJH O;7C %DIJHK9J?ED7B ,7H7FHE<; I I?ED7B /KFFEJH .;7:?D= E79>
O;9>DEBE=0 .;IEKH9; ,HE=H7CI ?.;7:0 9>;L; 3H?J;JE (;7HD 0 00/ .;7:?D= M7H:I
-K7HJ;HBO +F;D !NJ;D:; .; ;IFEDI; /9H?CC7=;I 9>;L;C;DJ M7H: .;9E=D?J?EDI GK7HJ;HBO

Family and Community Involvement

O>; I9>EEB I H; IFEDI; JE J>?I I;9J?ED C70 8; KI;: JE I7J?I<O J>; H;GK?H;C;DJI E< 1 / Q 8 ??? % 77

Describe how the school works at building positive relationships with families to increase involvement, including efforts to communicate the school's mission and vision, and keep parents informed of their child's progress

O?JB; % I9>EEB I KI; J>; ,7H;DJ %DLEBL;C;DJ ,B7D ,%, JE C; ;J J>; H;GK?H;C;DJI E< 1 / Q 8 "

W

Membership

%; ;DJ?<O J>; D7C; ; C7?B 7: :H; I 7D: FEI?J?ED J?JB; <EH ;79> C; C8;H E< J>; I9>EEB B;7: ;HI>?F J;7C :

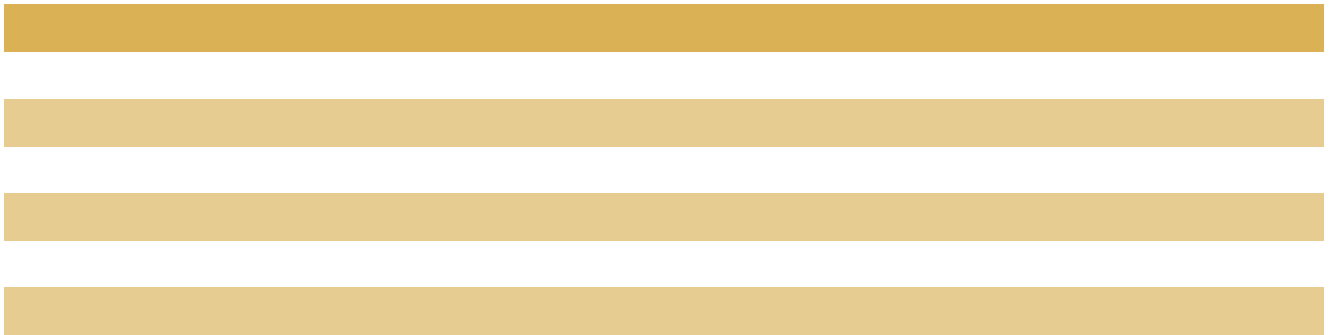
Name	Title
7HJB;0 ODJ>?7	I I?IJ7DJ ,H?D9?F7B
,?FA?D 7H87H7	%DIJHK9J?ED7B E79>
/>;HE<< C7D:7	#K?:7D9; EKDI ;BEH
#H70 &;DD?<;H	,H?D9?F7B

Duties

Describe the roles and responsibilities of the members, including how they serve as instructional leaders and practice shared decision making

&;DD?<;H O #H70 ,H?D9?F7B
 ,HEL? : ; I 7 9ECCED L?I?ED <EH J>;) O / / J;7C ; DIKH; I J>7J J>; I9>EEB ?I <K88O ?CFB; C; DJ?D=) O / /
 7JJ; D: I : ?I JH?9J B; L; B FHE<; I I?ED7B : ; L; BEFC; DJ ED) O / / 7D: FHEL? : ; I JH7?D?D= JE IJ7<< B; 7: I J>;
 CEDJ>B0 C; ; ; J?D=I E< J>;) O / / B; 7: ; HI>?F J; 7C CED?JEHI ?CFB; C; DJ7J?ED E<) O / / J>HEK=>
 987I IHEEC E8I ; HL7J?EDI . ; L?; MI 7D: CED?JEHI : 7J7 JE ; DIKH; J>7J IJK: ; DJI 7H; FHEL? : ; M?J> J?; H JME
 7D: J>H; ; ?DJ; HL; DJ?EDI 7I D; ; ; : ED: K9JI H; =KB7H H; L?; MI E< J>; /9>EEB %CFHEL; C; DJ , 87D M?J>
 IJ7<< / 7D:) O / / J; 7C JE ; DIKH; J>7J IJH7J; =?; I 7H; 8; ?D= ?CFB; C; DJ; : 7D: : ; J; HC?D?D=
 FHE=H; I I JEM7H: I9>EEB =E78I J7H=; J I
 ODJ>?7 7HJB;0 I I?IJ7DJ ,H?D9?F7B
 EBB; 9JI 7D: CED?JEHI : 7J7 E< J>; IJK: ; DJI 7JJ; D: I : ?I JH?9J B; L; B) O / / JH7?D?D=I 7I I?IJI M?J> J>;
 ?CFB; C; DJ7J?ED 7D: CED?JEH?D= E< J?; H JME ?DJ; HL; DJ?EDI J?; H J>H; ; ?DJ; HL; DJ?EDI 7D: /% , IJH7J; =?; I
 7I I?IJI ?D : ; J; HC?D?D= ?< J>; H; ?I 7: : ?J?ED7B D; ; ; <EH ?DJ; HL; DJ?EDI 7I I; IIC; DJI
 7H87H7 ,?FA?D . ; 7: ?D= E79>
 ED: K9JI H; =KB7H E8I ; HL7J?EDI 7D: M78A J>HEK=>I E< B7D=K7=; 7HJ I 987I IHEEC I JE : ; J; HC?D;
 ?CFB; C; DJ7J?ED E< /% , IJH7J; =?; I) E: ; BI 7D: 9E J; 79>; I ?D B7D=K7=; 7HJ I 987I IHEEC I JE FHEL? : ;
 7I I?IJ7D9; M?J> /% , 7D: ?DJ; HL; DJ?ED IJH7J; =?; I I I?IJI ?D : ; J; HC?D?D= ?< J>; H; ?I 7: : ?J?ED7B D; ; ; <EH
 ?DJ; HL; DJ?EDI 7I I; IIC; DJI FHEL? : ; I FHE<; I I?ED7B : ; L; BEFC; DJ JE J; 79>; HI J>7J 7I I?IJI M?J> J>;
 ?CFB; C; DJ7J?ED E< /% , IJH7J; =?; I 7D: ?DJ; HL; DJ?EDI FHEL? : ; I ?D<EHC7J?ED 78EKJ B7D=K7=; 7HJ I
 ?DIJHK9J?ED JE J>; J; 7C B; 7: I 9EDL; HI7J?EDI 78EKJ IJK: ; DJ FHE=H; I I 7D: ?DJ; HL; DJ?EDI ?D J>; B7D=K7=;
 7HJ I FHE<; I I?ED7B B; 7HD?D= 9ECCCKD?J?; I 7D: 9E8878EH7J?L; FHE88; C IEBL?D= J; 7C I
 C7D: 7 />; HE<< #K?:7D9; EKDI ;BEH
 / ; HL; I 7I J>; B?7?IED 8; JM; ; D J>; : ?I JH?9J 7D: J>; I9>EEB F7HJ?9?F7J; I ?D : ?I JH?9J B; L; B) O / / JH7?D?D=
 MEHA I M?J> IJ7<< JE : ; L; BEF 7D: ?CFB; C; DJ J?; H JME 7D: J?; H J>H; ; ?DJ; HL; DJ?EDI CE : ; BI ; << 9J?L;
 ?DIJHK9J?ED 7I D; ; ; : H; I ; 7H9>; I 7D: A; ; F J; 79>; HI IJ7<< C; C8; HI 78H; 7I J E< 9KHH; DJ 8; IJ FH79?9; I
 B; 7: I : ?I 9KI I?EDI E< IJK: ; DJI ?D FHE<; I I?ED7B B; 7HD?D= 9ECCCKD?J?; I 7D: 9E8878EH7J?L; FHE88; C IEBL?D=
 J; 7C I
 >H?IJ?D; /9>; HC7DD 7D: &?88 /DE: =H7I I) 7J> (; 7: 0; 79>; HI
 , HEL? : ; I ?D<EHC7J?ED 78EKJ C7J> ?DIJHK9J?ED JE J>; J; 7C F7HJ?9?F7J; I ?D J>; : ?I JH?9J B; L; B) O / /
 JH7?D?D= : ; B?L; HI J?; H ED; 7D: J?; H JME ?DJ; HL; DJ?EDI 7D: MEHA I M?J> EJ>; H IJ7<< C; C8; HI JE ?CFB; C; DJ
 J?; H JME 7D: J>H; ; ?DJ; HL; DJ?EDI 7D78OP; I 7D: CED?JEHI IJK: ; DJ : 7J7 7D: ?DJ; HL; DJ?EDI ?D C7J> I9>EEB
 M?J> : ; I>7H; I IK99; I I<KB ?DJ; HL; DJ?EDI 7D: IJH7J; =?; I M?J> J>; J; 7C B; 7: I 9EDL; HI7J?EDI 78EKJ
 IJK: ; DJ FHE=H; I I 7D: ?DJ; HL; DJ?EDI ?D J>; C7J> FHE<; I I?ED7B B; 7HD?D= 9ECCCKD?J?; I 7D: 9E8878EH7J?L;
 FHE88; C IEBL?D= J; 7C I
 OH79; ; +: EC I /9?; D9; (; 7: 0; 79>; H
 , HEL? : ; I ?D<EHC7J?ED 78EKJ I9?; D9; ?DIJHK9J?ED JE J>; J; 7C F7HJ?9?F7J; I ?D J>; : ?I JH?9J B; L; B) O / /
 JH7?D?D= : ; B?L; HI J?; H ED; 7D: J?; H JME ?DJ; HL; DJ?EDI ?D I9?; D9; 7D: MEHA I M?J> EJ>; H I9?; D9; J; 79>; HI
 JE ?CFB; C; DJ J?; H JME 7D: J>H; ; ?DJ; HL; DJ?EDI 7D78OP; I 7D: CED?JEHI IJK: ; DJ : 7J7 7D: ?DJ; HL; DJ?EDI ?D
 I9?; D9; I9>EEB M?J> : ; I>7H; I IK99; I I<KB ?DJ; HL; DJ?EDI 7D: IJH7J; =?; I M?J> J>; J; 7C B; 7: I

0>; / FHEL?;;I?;;7I IJH7J;=?;I 87HH?;HI 7D: 79J?ED IJ;FI <EH J>; I9>EEB ?CFHEL;C;DJ F87D I
M; 9EDJ?DK; JE CEL; <EHM7H: J>HEK=> J>; 0;7H J>; / M?BB 9EDJ?DK; JE ;L78K7J; EKH =HEMJ> JEM7H: I



%D 7 : : ?J?ED JE MEHA M?J>?D J> ; : 7?BO 79J?L?J? ; I J>HEK=>EKJ J> ; 8K?B :?D= EKH B?J ;H790 J ; 7C M?BB 7?BIE MEHA JE FHECEJ ; 7D : ; D9EKH7= ; B?J ; H790 J>HEK=> GK7HJ ; HBO H ; 7 : ?D= =E7?I 7D : 9 ; B ; 8H7J?EDI 7I M ; BB 7I 9KHH?9K?C D?=>I J>7J FHEL? : ; <7C?B? ; I M?J> EFFEJJKD?J? ; I JE ; NF7D : J> ; ?H ADEMB ; : = ; 7D : 8 ; JJ ; H I ; HL ; J> ; MEHA M?J> J> ; ?H IJK : ; DJI

Public and Collaborative Teaching

O> ; I9>EEB I H ; IFEDI ; JE J>?I I ; 9J?ED C70 8 ; KI ; : JE I7J?I<0 J> ; H ; GK?H ; C ; DJI E< 1 / Q 8

Describe the school's strategies to encourage positive working relationships between teachers, including collaborative planning and instruction

ECCEDE F?B7DD?D= >7I 8 ; ; D I9> ; : KB ; : J>HEK=> EKH H ; IEKH9 ; I9> ; : KB ; JE FHEL? : ; : 7?BO EFFEJJKD?J? ; I <EH J ; 79> ; HI JE F?B7D M?J> J> ; ?H 9EDJ ; DJ 7H ; 7 =H7 : ; B ; L ; B J ; 7C I) EDJ>80 9EDJ ; DJ 7H ; 7 , (I >7L ; 8 ; ; D I9> ; : KB ; : JE FHEL? : ; EFFEJJKD?J? ; I <EH L ; HJ?97? 7HJ?9K?B7J?ED 7D : F?B7DD?D= M?J>?D J> ; 9EDJ ; DJ 7H ; 7 C ; DJEH FHE=H7C >7I 8 ; ; D 9H ; 7J ; : 7D : KJ?B?P ; : JE FHEL? : ; IJ7<< M?J> 7 D ; JMEHA E< ?D : ?L? : K7?BI JE KJ?B?P ; 7I 7 H ; IEKH9 ; , EI?J?L ; H ; 9E=D?J?ED FHE=H7C I >7L ; 8 ; ; D : ; L ; BEF 7D : KJ?B?P ; : JE 9 ; B ; 8H7J ; 7D : >EDEH J>EI ; FHEL? : ?D= IKFFEJ JE ED ; 7DEJ> ; H 7D : 7?BEM?D= IJ7<< EFFEJJKD?J? ; I JE FK8?9?BO H ; 9E=D?P ; J>EI ; I ; HL?D= 7I 7 H ; IEKH9 ; JE EJ> ; H <79KBJO

Describe the school's strategies to recruit, develop and retain highly qualified, certified-in-field, effective teachers to the school

+D ; IJH7J ; =0 J>7J M ; M?BB KI ; ?I JE >EIJ 1D?L ; HI?JO E< * EHV> "BEH? : 7 &79AIEDL?BB ; 1D?L ; HI?JO 7D : "BEH? : 7 /J7J ; 7J &79AIEDL?BB ; ?DJ ; HDI 7D : FH ; ?DJ ; HDI O>?I M?BB 7?BEM J> ; 7 : C?D?IJH7J?ED JE >7L ; EFFEJJKD?J? ; I JE E8I ; HL ; 7IF?H?D= J ; 79> ; HI O>?I M?BB 7?BIE 7?BEM >?=> GK7?JO J ; 79> ; H 97D : ? : 7J ; I JE B ; 7HD 78EKJ ED H ; M ; H ! B ; C ; DJ7HO %D EH : ; H JE H ; J7?D EKH >?=> GK7?JO D ; MBO >?H ; : J ; 79> ; HI M ; M?BB 7I I?=?D C ; DJEH J ; 79> ; HI JE 7?B D ; M J ; 79> ; HI O> ; C ; DJEH J ; 79> ; HI M?BB FHEL? : ; IKFFEJ JE J> ; D ; M J ; 79> ; HI 7I M ; BB 7I FHEL? : ; =K? : 7D9 ; J>HEK=> J> ; KL7? EKDJO) % * O FHE=H7C %D 7 : : ?J?ED J> ; /9>EEB KBJKH ; 9ECC?JJ ; ; M?BB MEHA JE FHECEJ ; 7 FEI?J?L ; 9KBJKH ; 7D : 9?C7J ; 7J J> ; I9>EEB O> ; 9ECC?JJ ; ; M?BB MEHA JE >EIJ 79J?L?J? ; I 7D : J ; 7C 8K?B : ?D= ; N ; H9?I ; I J>7J M?BB FHECEJ ; 9ECC?JJ 7CED= <79KBJO O>?I M?BB > ; BF JE C7?DJ7?D 7 FEI?J?L ; 9KBJKH ; 7D : 7I I?IJ M?J> H ; J7?D?D= >?=> GK7?JO J ; 79> ; HI 7J J> ; I9>EEB

H?JK7BI 7D: HEKJ?D; I 7D: EL; H 7BB M; BB 8; ?D= ?D9BK: ?D= <; ; :879A H; =7H: ?D= J; 7C IKFFEJH 7D: C; DJEH 711? =DC; DJI O>; I; C; ; J?D=I M?BB J>; D 9EDJ?DK; ; 79> GK7HJ; H JE FHEL?: ; J>; I>7H?D= E< DEHC I 8; IJ FH79J?9; I 7D: JE H; IFED: JE ?D: ?L?: K7B GK; IJ?EDI D; ; ; I

Ambitious Instruction and Learning

Instructional Programs and Strategies

Instructional Programs

Describe how the school ensures its core instructional programs and materials are aligned to Florida's standards

ED H; M; H !B; C; DJ7HO <EBBEMI J>; KL7B EKDJO KHH?9K8KC (; 7HD?D= #K?: ; I M>?9> >7L; 8; ; D ; ; L; BEF; ; 80 J>; : ?I JH?9J JE <EBBEM "BEH?: 7 IJ7D: 7H: I O>HEK=> ED =E?D= : ?I JH?9J 711; IIC; DJI IJ7<< M?BB 9ED1?IJ; DJBO CED?JEH J>; ?CFB; C; DJ7J?ED 7D: IJK: ; DJ FHE=H; I I E< B; 7HD?D= JE ; DIKH; 7B? =DC; DJ O>HEK=> J>; IKFFEJH E< J>; (; 7: ; HI>?F O; 7C 7D: ?I JH?9J /KFFEJH IJ7<< 7H; FHEL?: ; ; M?J> FHE<; I I?ED7B IKFFEJH ?D KDF79A?D= J>; IJ7D: 7H: I 7D: KJ?B?P?D= IJ7J; H; B; 71; : ?J; C I 7D: ?J; C IF; 9?<?97J?EDI JE 711?IJ M?J> ; ; L; BEF?D= 8; IJ ?DIJHK9J?ED7B FH79J?9; I JE ; DIKH; H? =EHEKI ?DIJHK9J?ED ; 79> 7D: ; L; HO :70

Instructional Strategies

Describe how the school uses data to provide and differentiate instruction to meet the diverse needs of students. Provide examples of how instruction is modified or supplemented to assist students having difficulty attaining the proficient or advanced level on state assessments

O>HEK=> J>; KI; E< 9ECCED F87DD?D= 7D: , (I IJ7<< KJ?B?P; : ?I JH?9J KHH?9K8KC #K?: ; 71; B?D; I 7D: I I; IIC; DJI JE 9EDI?IJ; DJBO CED?JEH J>; FHE=H; I I E< IJK: ; DJ B; 7HD?D= %D 7: : ?J?ED J>HEK=> J>; KI; E< : ?I JH?9J FHEL?: ; ; H; IEKH9; I IK9> 7I ? . ; 7:0 . 7D: J>; 7HJED . ; 7: ?D= %DL; DJEHO IJK: ; DJ :?7=DEIJ?9 :7J7 ?I 7D7BOP; ; 7D: CED?JEH; : J>HEK=> J>; KI; E< FHE=H; I I CED?JEH?D= IOIJ; C I I

Strategy: !NJ;D:;: /9>EEB 70

Minutes added to school year:

/JK: ; DJI M>E 7H; IJHK==B?D= ?D H; 7: ?D= 7D: C7J> M?BB H; 9; ?L; 8; <EH; 7D: EH 7<J; H I9>EEB JKJEH?D= <HEC 9; HJ?<?97J; : J; 79>; HI

Strategy Rationale

OE FHEL?; ; 7: : ?J?ED7B IKFFEJH <EH IJK: ; DJI ?D D; ; ; :

Strategy Purpose(s)

R %DIJHK9J?ED ?D 9EH; 797: ; C?9 IK8; ; 9JI

Person(s) responsible for monitoring implementation of the strategy

#H70 &; DD?<; H =H70; : KL7B I9>EEBI EH=

Data that is or will be collected and how it is analyzed to determine effectiveness of the strategy

/JK: ; DJI ?DLEBL; : ?D J>; JKJEH?D= M?BB J7A; 7 FH; J; IJ JE : ; J; HC?D; M>7J J>; 0 ADEM 0; 79>; HI M?BB KI; J>?I ?D<EHC7J?ED JE : ; I?<D B; I IEDI 7D: IF; 9?<?9 IJH7J; =?; I <EH IJK: ; DJI J J>; ; D: E< J>; FHE=H7C IJK: ; DJI M?BB J7A; 7 FEIJ J; IJ JE : ; J; HC?D; J>; ; <<; 9J?L; D; I I E< J>; FHE=H7C 0>HEK=>EKJ J>; FHE=H7C IJK: ; DJI M?BB 8; 9EDIJ7DJ8O CED?JEH; : J>HEK=> ; N?J J?9A; JI E8I ; HL7J?EDI ; J9

Student Transition and Readiness

PreK-12 Transition

0>; I9>EEB I H; IFEDI; JE J>?I GK; IJ?ED C70 8; KI; : JE I7J?I<0 J>; H; GK?H; C; DJI E< 1 / Q 8 #

Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another

ED H; M; H : E; I DEJ >7L; =H7: ; I ' \$EM; L; H 7I 7 JH7DI?J?ED JE CEL; IJK: ; DJI <HEC EKH <; ; ; ; H I9>EEB) ; HH?BB . E7: ! B; C; DJ7HO /9>EEB CKJB?FB; EFFEJHJKD?J?; I <EH IJ7<< 7D: IJK: ; DJI JE ?DJ; H79J J>HEK=>EKJ J>; 0; 7H 7H; KJ?B?P; : 0>HEK=> FH; FB7DD?D= 79J?L?J?; I IJ7<< ?D 8EJ> 8K?B: ?D=I MEHA JE=; J>; H

0;79>;HI M?BB ?CFB;C;DJ ;<<;9J?L; J;79>?D=?DIJHK9J?ED 7B?D; : JE IJ7D:7H:I ?D98K:?D= IJH7J;=?;I
7D: 799ECCE:7J?EDI <EH 7?B IJK: ;DJI FHEL?:?D= H?=EHEKI ?DIJHK9J?ED :7?BO

0;79>;HI M?BB 9EBB78EH7J; FB7D 7D: ?CFB;C;DJ ?DJ;HL;DJ?ED 7D: ;DH?9>C;DJ 79J?L?J?; I KI?D=
7KI E M H6=EHEKI ?DIJH?B





Plan to Monitor Progress Toward G2.

7J M?BB 8; 7D7BOP; : <EH 7BB IK8=HEKFI ED 7BB 7II; IIC; DJI JE : ; J; HC?D; FHE=H; II JEM7H: =E7B O>HEK=>
E8I; HL7J?EDI : KH?D= J>; ?CFB; C; DJ7J?ED E< J>; 79J?L?J?; I M; M?BB 8; 78B; JE CED?JEH ?< J; 79>; HI >7L; 8; ; D
IK99; II<KBB0 9E8878EH7J?D= F87DD?D= 7D: ?CFB; C; DJ?D= 79J?L?J?; I J>7J 7: :H; II J>; D; ; : I E< 7BB J>;
IJK: ; DJI D7BOP?D= IJK: ; DJ MEHA I>EK8: 7BIE H; L; 7B IJK: ; DJ FHE=H; II

Person Responsible

&; DD?<; H #H70

Schedule

) EDJ>B0 <HEC JE

Evidence of Completion

B7IIHEEC E8I; HL7J?EDI JEE8I IJK: ; DJ MEHA J; 79>; H H; <B; 9J?EDI B; I IED F87DI

G3. 0;79>;HI M?BB KJ?BP; IJH7J;=?;I J>7J M?BB H;IKBJ ?D 79J?L; ?DJ;BB;9JK7B IJK:;DJ ;D=7=;C;DJ <EH 7BB IJK:;DJI ?D 7BB IK8=HEKFI 7



Targets Supported 8

Indicator	Annual Target
) + 07H=;JI)7J> BB /JK:;DJI	
) + 07H=;JI .;7: ?D= BB /JK:;DJI	
" 0 /9?;D9; ,HE<9?;DJ	

Resources Available to Support the Goal

- R .;7: ?D= E79>
- R 0;79>;H (;7: I ?D ! ()7J> 7D: /9?;D9;
- R ,HE<; I I?ED7B ;L;BEFC;DJ +FFEJJKD?J?; I <EH : ?IJH?9J ?D?J?7J?L; I
- R ! (8BE9A ?D9BK: ; I 9;DJ;H HEJ7J?ED I <EH :7J7 :H?L;D 9;DJ;HI
- R ECCEDE ,B7DD?D= 8K?BJ ?D JE M; ; ABO H; IEKH9; I9>; :KB;
- R %DIJHK9J?ED7B .EKD: I
- R #H7: K7B H;B;7I; FHE9; I I KI; : ?D M; ; ABO B; I IED F?7DI
- R ,HE<; I I?ED7B (;7HD?D= ECCKD?J?; I <EH ?E8 ;C8;::: FHE<; I I?ED7B ;;L;BEFC;DJ EFFEJJKD?J?; I
- R !7HBO ?IC? I I7B C; ;J?D= I 7D: 3 + 3 3 ; :D; I:70I <EH ,
- R 0;9>DEBE=0 H; IEKH9; I
- R ?IJH?9J <KD: I O



Plan to Monitor Fidelity of Implementation of G1.B1.S1

(; 7 : ; HI > ? F 0 ; 7 C M ? BB 9 ED : K 9 J M 7 8 A J > HEK => I 7 D : E 8 I ; HL 7 J ? ED I JE : ; J ; HC ? D ; ? CF B ; C ; DJ 7 J ? ED E < J > ;
= H 7 : K 7 8 H ; B ; 7 I ; CE : ; B

Person Responsible

& ; DD ? < ; H # H 7 0

Schedule

3 ; ; A 8 0 < HEC JE

Evidence of Completion

(; I I ED F B 7 D I E 8 I ; HL 7 J ? ED B E = I 9 > 7 H J I I J K : ; DJ MEHA

Plan to Monitor Effectiveness of Implementation of G1.B1.S1

7 J 7 M ? BB 8 ; 7 D 7 8 O P ; : JE : ; J ; HC ? D ; > EM = H 7 : K 7 8 H ; B ; 7 I ; CE : ; B ? I ? CF 7 9 J ? D = I J K : ; DJ 7 9 > ? ; L ; C ; DJ

Person Responsible

& ; DD ? < ; H # H 7 0

Schedule

- K 7 H J ; H 8 0 < HEC JE

Evidence of Completion

? I J H ? 9 J 7 D : I 9 > E E B 8 7 I ; : 7 I I ; I I C ; DJ I ? D 9 B K : ? D = . # I 9 8 7 I I H E E C 7 I I ; I I C ; DJ I
M H ? J ? D = F H E C F J I ; J 9

Plan to Monitor Effectiveness of Implementation of G1.B1.S2

/JK: ;DJ MEHA 7D: :7J7 M?BB 8; 7D7BOP; : JE : ;J;HC?D; ;<<;9J?L;D; I I E< 9;DJ;HI

Person Responsible

07H87H7 ,?FA?D

Schedule

) EDJ>BO <HEC JE

Evidence of Completion

07J7 9>7J I>; ;JI /JK: ;DJ :7J7

G1.B1.S5 0;79>;HI M?BB 9E8878EH7J; M?J> I9>EE8 87I; : 9E79> 7I M;BB 7I :?I JH?9J IF;9?78?IJI ?D H;7: ?D=
C7J> 7D: I9?;D9; ?D EH: ;H JE 7D7BOP; :7J7 7D: FB7D B; I IEDI 87I; : ED J>; D; ;: I E< J>; IJK: ;DJI ?D ;79>
IK8=HEKEC 3 S11A\$ ba @ w?e?C 3 BD6 AVG f 87p 87n? • \$ 87 87 1w8w' .t #w1 0! 3' Dt ' 87 ; 3 AA



Plan to Monitor Fidelity of Implementation of G1.B1.S5

(;7:;HI>?F 0;7C M?BB L?;M C?DKJ;I 7=;D:7I 7D: 9E79>?D= BE=I JE :;J;HC?D; ?CFB; C;DJ7J?ED

Person Responsible

&;DD?<;H #H70

Schedule

3 ; ;A&O <HEC JE

Evidence of Completion

)?DKJ;I 7=;D:7I 9E79>?D= BE=I

Plan to Monitor Effectiveness of Implementation of G1.B1.S5

7J7 M?BB 8; 7D7BOP; : ED 7 H;=KB7H 87I?I JE :;J;HC?D; FHE=H; I I JEM7H: =E7B

Person Responsible

&;DD?<;H #H70

Schedule

) EDJ>BO <HEC JE

Evidence of Completion

7J7 FHE<?B; I>;;JI 7J7 9>7J DEJ;I /9>EEB 7D: :?IJH?9J :7J7

G1.B6 (79A E< JH7?D?D= 7D: FHE<; I I?ED7B : ;L;BEFC ;DJ JE ;<<;9J?L;BO ?CFB; C ;DJ 9KHH?9KBKC



G1.B6.S1 0;79>;HI M?BB F7HJ?9?F7J; ?D ?DIJHK9J?ED7B HEKD: I JE E8I ;HL; J>; IK99; I I<KB ?CFB; C ;DJ7J?ED E< D;M IJH7J;=?; I 7D: 9KHH?9KBKC



Strategy Rationale

Action Step 1

0;79>;HI M?BB E8I ;HL; EJ>;H 9B7I IHEEC I ?D J>; I9>EEB JE E8I ;HL; 8; IJ FH79J?9; I 7D: ;<<;9J?L; J;79>?D= IJH7J;=?; I

Person Responsible

&;DD?<;H #H70

Schedule

- K7HJ;HBO <HEC JE

Evidence of Completion

;8H?;<?D= <EHC I +8I ;HL7J?ED <EHC I

Plan to Monitor Fidelity of Implementation of G1.B6.S1

;8H?;<?D= I ; I I?EDI M?BB >;B: JE :?I9KII FEI?J?L;I MED: ;H?D=I 7D: 7FFB?97J?ED JE 9B7I IHEEC

Person Responsible

&;DD?<;H #H70

Schedule

- K7HJ;HBO <HEC JE

Evidence of Completion

;8H?;<?D= <EHC I E8I ;HL7J?ED BE=I

Plan to Monitor Effectiveness of Implementation of G1.B6.S1

(; 7 : ; HI > ? F 0 ; 7 C M ? B B 9 E D : K 9 J M 7 B A J > H E K => I J E : ; J ; H C ? D ; ? < J ; 7 9 > ; H I 7 H ; 7 F F B O ? D = D ; M I J H 7 J ; = ? ; I
7 D : 8 ; I J F H 7 9 J ? 9 ; I ? D J > ; ? H 9 B 7 I I H E E C

Person Responsible

& ; D D ? < ; H # H 7 0

Schedule

) E D J > B O < H E C J E

Evidence of Completion

3



Plan to Monitor Fidelity of Implementation of G1.B6.S3

871 7HEEC M73A J>HEK=>I 7D: E8I ;HL7J?EDI M?BB 8; 9ED:K9J; : ?D EH: ;H JE : ;J;HC?D; ?< ?DIJHK9J?ED ?I
8;?D= :?<<;H;DJ?7J; :



G1.B10 (79A E< J?C ; JE ; <<; 9J?L ; BO ?CFB ; C ; DJ D ; M : ? IJH?9J ?D?J?7J?L ; I



G1.B10.S2 O ; 79> ; HI M?BB KJ?B?P ; J ; 9>DEBE=O JE FHEL? ; ; ; DH?9>C ; DJ 7D : EH H ; C ; : ?7J?ED J?C ; <EH IJK : ; DJI



Strategy Rationale

Action Step 1

O ; 9>DEBE=O M?BB 8 ; KJ?B?P ; : ?D 9 ; DJ ; HI ?D EH : ; H JE FHEL? : ; ; DH?9>C ; DJ 7D : EH H ; C ; : ?7J?ED <EH IJK : ; DJI

Person Responsible

ODJ>?7 7HJB ; O

Schedule

7?BO <HEC JE

Evidence of Completion

+8I ; HL7J?EDI B ; IIED FB7DI H ; FEHJI = ; D ; H7J ; : <HEC 9ECFKJ ; H FHE=H7C I

Plan to Monitor Fidelity of Implementation of G1.B10.S2

. ; FEHJI M?BB 8 ; = ; D ; H7J ; : 7D : 7D7?OP ; :

Person Responsible

7H87H7 , ?FA?D

Schedule

) EDJ>BO <HEC JE

Evidence of Completion

+8I ; HL7J?EDI H ; FEHJI

Plan to Monitor Effectiveness of Implementation of G1.B10.S2

7J7 M?BB 8; FKBB; : <HEC IE<JM7H; 7FFB?97J?EDI JE : ;J;HC?D; ?< ?D: ?L?:K7B IJK: ;DJI 7H; I>EM?D=
=HEMJ>

Person Responsible

7H87H7 , ?FA?D

Schedule

) EDJ>B0 <HEC JE

Evidence of Completion

7J7 I>; ;JI <HEC IE<JM7H; FHE=H7C I

G1.B10.S4 0; 79>; HI M?BB ?DJ; =H7J; B?J; H790 ?DJE I9?; D9; 7D: IE9?7B IJK: ?; I

Strategy Rationale



Action Step 1

. ; 7: ?D= 7D: MH?J?D= M?BB 8; ?CFB; C; DJ; : ?DJE I9?; D9; 7D: IE9?7B IJK: ?; I J>HEK=> B?J; H7JKH;
DED<?9J?ED J; NJ 7D: ?DJ; H79J?L; @EKHD7B I

Person Responsible

&; DD?<; H #H70

Schedule

3 ; ; A?B0 <HEC JE

Evidence of Completion

(; I IED FB7DI E8I ; HL7J?EDI ?DJ; H79J?L; @EKHD7B I

Plan to Monitor Fidelity of Implementation of G1.B10.S4

B7I IHEEC M7BA J>HEK=>I 7D: E8I ; HL7J?EDI M?BB 8; 9ED: K9J; : ?D EH: ; H JE : ; J; HC?D; ?DJ; =H7J?ED

Person Responsible

&; DD?<; H #H70

Schedule

3 ; ; A?B0 <HEC JE

Evidence of Completion

B7I IHEEC M7BA J>HEK=> <EHC I 7D: E8I ; HL7J?ED DEJ; I

Plan to Monitor Effectiveness of Implementation of G1.B10.S4

/JK: ;DJ @EKHD78 H; IFEDI ; I 7D: MH?J?D= FHECFJI M?8 8; L?;M; : JE : ;J;HC?D; J>; ?DJ; =H7J?ED

Person Responsible

&;DD?<;H #H70

Schedule

?M; ;A80 <HEC JE

Evidence of Completion

/JK: ;DJ MEHA ?DJ;H79J?L; @EKHD78I H; IFEDI ; I :?I?H?9J MH?J?D= FHECFJI

G2. 0;79>;HI M?88 9E8878EH7J; F87D 7D: ?CF8;C ;DJ ?DJ;HL;DJ?ED 7D: ;DH?9>C;DJ 79J?L?J?; I KI?D= 7II ;IIC ;DJ :7J7 J>7J M?88 7: :H;II J>; IJH;D=>I 7D: M;7AD;II; I E<788 IJK: ;DJ I ?D :7J7 :H?L;D 9;DJ;HI 7D: IC788 =HEKF ?DIJHK9J?ED



G2.B1 *EJ ;DEK=> ADEMB; : = ; E< H; IEKH9; I J>7J MEKB : FHEL? : ; J;79>;HI M?J> ?DIJHK9J?ED78 JEEBI IJH7J; =?; I 7D: C7D7=; C;DJ IOIJ; CI ? : ;7I



G2.B1.S1 0;79>;HI M?88 9E8878EH7J; :KH?D= 9ECCED F87DD?D= J?C ; JE H; I ;7H9> ?DIJHK9J?ED78 JEEBI IJH7J; =?; I ?D EH: ;H JE F87D 7D: ?CF8;C ;DJ :?<<;H;DJ?7J; : 79J?L?J?; I



Strategy Rationale

Action Step 1

KH?D= 9ECCED F87DD?D= J?C ; J;79>;HI M?88 H; I ;7H9> ?D FHE<; II?ED78 8EEAI 7D: M;8I?J; I IJH7J; =?; I 7D: C7D7=; C;DJ IOIJ; CI <EH :?<<;H;DJ?7J?D= ?DIJHK9J?ED 7D: 79J?L?J?; I

Person Responsible

7H87H7 ;?FA?D

Schedule

) EDJ>80 <HEC JE

Evidence of Completion

(; IIED F87DI /JK: ;DJ MEHA J;79>;H DEJ; I 7D: 7=;D:7I M?88 8; KI; : JE CED?JEH J7IA 9ECF8;J?ED

Plan to Monitor Fidelity of Implementation of G2.B1.S1

(; I IED F87DI 7D: E8I ; HL7J?EDI : KH?D= 9ECCED F87DD?D= J?C ; M?88 8 ; KI ; : JE CED?JEH
?CF8 ; C ; DJ7J?ED E< J> ; IJH7J ; =0

Person Responsible

7H87H7 , ?FA?D

Schedule

) EDJ>80 <HEC JE

Evidence of Completion

(; I IED F87DI DEJ ; I : KH?D= 9ECCED F87DD?D= M?88 8 ; J> ; ; L? ; ; D9 ; 9E88 ; 9J ; :

Plan to Monitor Effectiveness of Implementation of G2.B1.S1

0>HEK=> E8I ; HL7J?EDI J ; 79> ; H H ; <8 ; 9J?EDI 7D: IJK : ; DJ MEHA M ; M?88 8 ; 788 ; JE : ; J ; HC?D ; ?< J> ;
?CF8 ; C ; DJ7J?ED E< CK8J?F8 ; IJH7J ; =? ; I H ; I ; 7H9> ; : 7D: F87DD ; : H ; IKB ; : ?D L7H? ; : 79J?L?J? ; I 7D:
FHE=H ; II <EH 788 IJK : ; DJI

Person Responsible

7H87H7 , ?FA?D

Schedule

- K7HJ ; HBO <HEC JE

Evidence of Completion

+8I ; HL7J?ED JEE8I B ; I IED F87DI J ; 79> ; H H ; <8 ; 9J?EDI 7D: IJK : ; DJ MEHA M?88 8 ; KI ; : JE
CED?JEH J> ; ; << ; 9J?L ; D ; II E< J> ; IJH7J ; =0

Plan to Monitor Effectiveness of Implementation of G2.B8.S1

/K99; I I<KB ?CFB; C ;DJ7J?ED E< J>; IJH7J;=0 I>EKB: H; IK&J ?D J; 79>;HI ?CFB; C ;DJ?D= J>; ;<<;9J?L;



Plan to Monitor Fidelity of Implementation of G2.B8.S2

KH?D= (;7:;HI>?F C;;J?D=I 8H?;<?D=I E< , M?BB 8; 9ED:K9J;; ?D<EHC?D= 7?BB E< 9ECFED;DJI E< J>;
, 0>EI; M>E M?BB CED?JEH M?BB 7?IE 8; FH; I;DJ :KH?D= J>; ,

Person Responsible

7H87H7 ,?FA?D

Schedule

) EDJ>BO <HEC JE

Evidence of Completion

)7;D 9ZEB; 9ND J?AC;H 97? 8; ;L?:;D9; E< CED?JEH?D= 79J?L?J?; I

Plan to Monitor Effectiveness of Implementation of G2.B8.S2

7J7 9EBB;9J;; M?BB ?D9BK:; E8I;HL7J?EDI E< IJK:;DJI ED J7IA 8;>7L?EH 7D: IJK:;DJ MEHA
!<;9J?L;D;II E< J>; , I>EKB: FHE:K9; IK974Ä 3 ÄjD T +ë9; IK8S CED?JEH?D= 79J?L?J?; I



Plan to Monitor Effectiveness of Implementation of G2.B9.S1

7J7 7D7801?I <EHC I M?BB 8; 9EBB;9J; : 7<J;H J>; :7J7 9>7J I; I1?EDI /K99; I1<K8 7D7801?I E< J>; :7J7 M?BB FHEL?; : J>; J;79>;HI M?J> ?D<EHC7J?ED D; ; ; : JE : ;J;HC?D; IJK; ;DJ IJH;D=J>I 7D: M;7AD; I1; I M>?9> ?D JKHD : ;J;HC?D; J>; : ?<<;H;DJ?7J; : 79J?L?J?; I , EEH ?CF8; C;DJ7J?ED M?BB FHE : K9; ?D7: ;GK7J; ?D<EHC7J?ED E< IJK: ;DJ I IJH;D=J>I 7D: M;7AD; I1; I

Person Responsible

7H87H7 ,?FA?D

Schedule

- K7HJ; HBO <HEC JE

Evidence of Completion

=;D:7 7D: :7J7 7D7801?I <EHC M?BB 8; KI; : 7I ;L?: ;D9;

G2.B9.S2 " EBBEM 7 9ECCED 7D: 9EDI?IJ;DJ FHE88; C IE8L?D= FHEJE9EB

Strategy Rationale

Action Step 1

7J7 >7J I 7D: 7BB :7J7 7D7801?I M?BB <EBBEM 7D ?; :DJ?<?; : FHE88; C IE8L?D= FHEJE9EB

Person Responsible

&;DD?<;H #H70

Schedule

- K7HJ; HBO <HEC JE

Evidence of Completion

7J7 7D7801?I <EHC <HEC ;79> J;79>;H M?BB 8; ;L?: ;D9;

G3. 0; 79>; HI M?BB KJ?P; IJH7J;=?; I J>7J M?BB H; IKBJ ?D 79J?L; ?DJ; BB; 9JK7? IJK: ; DJ ; D=7=; C ; DJ <EH 7?BB IJK: ; DJI ?D 7?BB IK8=HEKFI

#

G3.B1 (79A E< J; 79>; H ADEM?; ; =; E< CKBJ?FB; IJH7J;=?; I JE ?D9H; 7I; IJK: ; DJ ; D=7=; C ; DJ

G3.B1.S1 , B7D 7D: : ; B?L; H , ?D ?DIJHK9J?ED7? IJH7J;=?; I J>7J M?BB ?D9H; 7I; IJK: ; DJ ; D=7=; C ; DJ

/

Strategy Rationale

Action Step 1

, HE<; I I?ED7? : ; L; BEFC ; DJ ED ?DIJHK9J?ED7? IJH7J;=?; I J>7J M?BB ?D9H; 7I; IJK: ; DJ ; D=7=; C ; DJ ?D 7?BB 9?7I IHEEC I

Person Responsible

7H87H7 , ?FA?D

Schedule

) EDJ>?O <HEC JE

Evidence of Completion

=; D: 7I J; 79>; H ; N?J J?9A; JI

Plan to Monitor Fidelity of Implementation of G3.B1.S1

/9>EEB 87I ; : B; 7: ; HI>?F M?BB F7HJ?9?F7J; ?D FHE<; I I?ED7? : ; L; BEFC ; DJ J>7J M?BB 8; FHEL? : ; JE J>; J; 79>; HI

Person Responsible

7H87H7 , ?FA?D

Schedule

) EDJ>?O <HEC JE

Evidence of Completion

=; D: 7 !N?J O

Plan to Monitor Effectiveness of Implementation of G3.B1.S1

/9>EEB 87I ; : B ; 7 ; ; HI>?F M?BB CED?JEH 7D : E8I ; HL ; J ; ; IJH7J ; =? ; I 8 ; ?D= ?CFB ; C ; DJ ; : ?D J> ;
9B7I IHEEC ! << ; 9J?L ; ?CFB ; C ; DJ7J?ED M?BB FHE : K9 ; ?D9H ; 7I ; : IJK ; : DJ ; D=7= ; C ; DJ %D ; << ; 9J?L ;
?CFB ; C ; DJ7J?ED M?BB H ; IKBJ ?D CE : ; B?D= J>E I ; ?DIJHK9J?ED7B IJH7J ; =? ; I EH F ; ; H E8I ; HL7J?ED I 7D : EH
7 : : ?J?ED7B FHE< ; I I?ED7B : ; L ; BEFC ; DJ

Person Responsible

& ; DD?< ; H #H70

Schedule

- K7HJ ; HBO <HEC JE

Evidence of Completion

3 ; M?BB H ; GK?H ; ; N?J J?9A ; JI 7J ; 79> FHE< ; I I?ED7B : ; L ; BEFC ; DJ I ; I I?ED JE ; DIKH ; J ; 79> ; HI
>7L ; 7 9B ; 7H KD : ; HIJ7D : ?D= E< J> ; ?D<EHC7J?ED FH ; I ; DJ ; : BIE J> ; 7= ; D : 7 M?BB 8 ; A ; FJ
7BED= M?J> J> ; I9>EEB I FHE< ; I I?ED7B : ; L ; BEFC ; DJ 97B ; D : 7H

G3.B1.S2 , HEL? : ; 9E79>?D= IKFFEJH JE ?CFB ; C ; DJ IJH7J ; =? ; I J>HEK=> J> ; 9E79>?D= 909B ;

Strategy Rationale

Action Step 1

O> ; , H?D9?F7B 7D : I I?IJ7DJ , H?D9?F7B M?BB 9ED : K9J 9B7I IHEEC M7BA J>HEK=> I 3 ; M?BB BEEA 7J
?DIJHK9J?ED7B FH79J?9 ; I 7D : : ; J ; HC?D ; ?< 9E79>?D= IKFFEJH ?I D ; ; : : <J ; H J>? I : ; J ; HC?D7J?ED M ;
M?BB J7BA M?J> J> ; . ; 7 : ?D= E79> JE : ; I?D 7 F87D JE IKFFEJH J> ; J ; 79> ; H 3 ; M?BB 7BIE : ; J ; HC?D ; J> ;
8 ; IJ 7FFHE79> JE FHEL? : ?D= J> ; IKFFEJH

Person Responsible

& ; DD?< ; H #H70

Schedule

3 ; ; ABO <HEC JE

Evidence of Completion

O> ; J7IA M?BB 8 ; CED?JEH ; : 80 ; ä A?ED= Ct ` 0

: C?D?IJH7J?ED M?BB CED?JEH J; 79>; H F7HJ?9?F7J?ED ?D J>; 9E79>?D= B; 7HD?D= 909B;

Person Responsible

&; DD?<; H #H70

Schedule

) EDJ>BO <HEC JE

Evidence of Completion

G3.B1.S3 ED: K9J 7D: F7HJ?9?F7J; ?D ?DIJHK9J?ED7B HEKD: I JE E8I ;HL; EJ>;H J;79>;HI ;<<;9J?L; ?CFB; C; DJ7J?ED E< IJH7J;=?; I

Strategy Rationale

Action Step 1

0;79>;HI 7D: (;7: ;HI>?F M?BB F7HJ?9?F7J; ?D %DIJHK9J?ED7B . EKD: I JE E8I ;HL; J;79>;HI

Person Responsible

Schedule

Evidence of Completion

=;D:7I +8I ;HL7J?ED OEEBI ;8H?;<?D= OEEBI

Plan to Monitor Fidelity of Implementation of G3.B1.S3

0>; B;7: ;HI>?F J;7C M?BB CED?JEH <?: ;B?JO E< ?CFB; C; DJ7J?ED 80 FH;F7H?D= I9>; :KB; : ?DIJHK9J?ED7B HEKD: I 7D: : ;8H?;<?D= J>; HEKD: I :KH?D= M; ;ABO B;7: ;HI>?F C; ;J?D=I

Person Responsible

Schedule

Evidence of Completion

=;D:7 E8I ;HL7J?ED JEEBI : ;8H?;<?D= JEEBI 7D: C; ;J?D= DEJ; I

Plan to Monitor Effectiveness of Implementation of G3.B1.S3

0;79>;HI ?CFB; C;DJ?D= IJH7J;=?; I JE ?CFHEL; IJK: ;DJ ;D=7=; C;DJ I>EKB: 8; ;L?: ;DJ :KH?D= :7?BO ?DIJHK9J?ED D ?D9H;7I; ?D IJK: ;DJ 79>?;L; C;DJ 7D: FHE=H; I I M?BB 7BIE ?D: ?97J; J>; ;<<;9J?L;D; I I E< IJH7J;=?; I J7K=>J %< J>;H; ?I FEEH ?CFB; C;DJ7J?ED 7: :?J?ED7B IKFFEJ M?BB 8; =?L;D JE J;79>;HI 7I D; ; ; ;

Person Responsible

Schedule

Evidence of Completion

+8I ;HL7J?ED JEEBI IJK: ;DJ MEHA B; I IED FB7DI

G3.B3 1 D9B; 7H KD : ; HIJ7D : ?D= E< J>; =H7 : K7B H; B; 7I ; CE : ; B



G3.B3.S1 . ; 7 : ?D= 9E79> : ?IJH?9J IF; 9?7B?IJ 7D: B; 7 : J; 79>; HI M?BB FHEL? : ; ED=E?D= FHE<; II?ED7B : ; L; BEFC; DJ ED J>; =H7 : K7B H; B; 7I ; CE : ; B <EH 7BB J; 79>; HI



Strategy Rationale

Action Step 133443453A3B4por

0; 79>; HI M?BB 8; FHEL? : ; : FHE<; II?ED7B : ; L; BEFC; DJ 7D: 7 : : ?J?ED7B IKFFEJH ?D J>; =H7 : K7B H; B; 7I ; CE : ; B <EH (7D=K7=; HI 7D:) 7J> 0>; FHE<; II?ED7B : ; L; BEFC; DJ C70 ?D9BK : ; 8KJ DEJ B?C?J; : JE CE : ; B?D= 80 J>; 9E79> 7D: EH : ?IJH?9J IF; 9?7B?IJ H; L?; M?D= L? : ; EI E< J; 79>; HI KI?D= J>; =H7 : K7B H; B; 7I ; CE : ; B 7D: E8I ; HL?D= EJ>; H J; 79>; HI

Person Responsible

7H87H7 , ?FA?D

Schedule

Plan to Monitor Effectiveness of Implementation of G3.B3.S1

: C?D?I JH7J?ED M?BB 8; 788; JE =E ?DJE ;79> 9871 IHEEC JE ; DIKH; J;> ; =H7:K78 H;B;71; CE: ;B ?I
?CFB; C; DJ; : M?J> <?; ;B?JO !<<; 9J?L; ?CFB; C; DJ7J?ED H; IK&J I ?D J>; J; 79>; H <EBBEM?D= J>; CE: ;B 71
M;BB 71 :E?D= M>7J ?I 8; IJ <EH IJK: ; DJI

Person Responsible

Schedule

3 ; ; A80 <HEC JE

Evidence of Completion

!L?: ;D9; E< J>; =H7:K78 H;B;71; CE: ;B I >EK8: 8; ;L?: ;DJ ?D 788 9871 IHEEC I :KH?D= B7D=K7=;
7HJ I 7D: C9I?9 ?DIJHK9?JEDI

Appendix 1: Implementation Timeline

Action steps and monitoring activities identified in the SIP as necessary to achieve the school's goals.

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
# /	0;79>;HI M?BB KJ?8?P; % E 3; E O>;O E 7D: 4EK E ?D EH: ;H JE I97<E8: ?D= ?DIJHK9?JEDI	#H70 &;DD?<;H		B71 IHEEC M78A J>HEK=>I JE : ;J;HC?D; ?CFB; C; DJ7J?ED E< J>; =H7:K78 H;B;71; CE: ;B	M; ;A80
# /	0;79>;HI M?BB 8; JH7?D: : ED >EM JE 9ED:K9J 9;DJ;HI FHEL? : ; M?J> C7J;H?78 I 7D: J;9>DE8E=O JE ?CFB; C; DJ 9;DJ;HI 7D: 7D?8OP; :7J7 JE : ;J;HC?D; F7HJ?9?F7DJ I 7J ;79> 9;DJ;H	7HJ8;0 ODJ>?7		;DJ;H 79J?L?J?; I 7H; ?CFB; C; DJ; : ?D 788 9871 IHEEC I	GK7HJ;H80
# /	0;79>;HI M?BB C; ;J ?D , HE<; I I?ED78 (;7HD?D= ECCKD?J?; I 9ECCED F87DD?D= I; I I?EDI 7D: ; (* I; I I?EDI ?D EH: ;H JE 9E8878EH7J; 7D: : ; I?D B; I IEDI J>7J C; ;J IJK: ;DJ I D; ; : I	#H70 &;DD?<;H		=;D:71 C?DKJ; I 9E79>?D= 8E=I 9>7HJ I	M; ;A80
# /	0;79>;HI M?BB E81;HL; E J>;H 9871 IHEEC I ?D J>; I9>EE8 JE E81;HL; 8; IJ FH79J?9; I 7D: : <<; 9J?L; J; 79>?D= IJH7J; =?; I	#H70 &;DD?<;H		;8H?; <?D= <EHC I +81; HL7?J?ED <EHC I	GK7HJ;H80
# /	0;79>;HI M?BB KJ?8?P; ; ;H<EHC7D9;) 7J;HI JE H;L?; M 71 I; I I C; DJ H; IK&J I 7D: : ; I?D ?DIJHK9?JEDI <EH IJK: ; DJI	7HJ8;0 ODJ>?7		7J7 FHE<8; I>; ;J I ?D<EHC :7J I>; ;J I B; I IED F87DI I C788 =HEKF DEJ; I	CEDJ>80
# /	0;79>;HI M?BB C; ;J M?J> J>; ?H 9E88;7=K; I ?D EH: ;H JE =HEM FHE<; I I?ED788O 7D: ?CFHEL; ?DIJHK9?JEDI	#H70 &;DD?<;H		; (7=;D:71 C?DKJ; I	M; ;A80
# /	0;9>DE8E=O M?BB 8; KJ?8?P; : ?D 9;DJ;HI ?D EH: ;H JE FHEL? : ; ;DH?9>C; DJ 7D: EH H; C; : ?7J?JED <EH IJK: ; DJI	7HJ8;0 ODJ>?7		+81; HL7?J?ED I B; I IED F87DI H; FEHJ I =;D;H7J; : <HEC 9ECFKJ; H FHE=H7C I	:780
# /	. ; 7: ?D= 7D: MH?J?D= M?BB 8; ?CFB; C; DJ; : ?DJE I9?;D9; 7D: IE9?78 IJK: ?; I J>HEK=> B?J; H7JKH; DED<9J?JED J; NJ 7D: ?DJ; H79J?L; ?EKHD78 I	#H70 &;DD?<;H		(; I IED F87DI E81; HL7?J?ED I ?DJ; H79J?L; 8EKHD78 I	M; ;A80
# /	KH?D= 9ECCED F87DD?D= J?C; J; 79>;HI M?BB H; I; 7H9> ?D FHE<; I I?ED78 8EEA I 7D: M; 8I?J; I IJH7J; =?; I 7D: C7D7=; C; DJ I O I J; C I <EH : <<; H; DJ?7?J?D= ?DIJHK9?JEDI 7D: 79J?L?J?; I	; ?FA?D 7H87H7		(; I IED F87DI /JK: ;DJ MEHA J; 79>;H DEJ; I 7D: 7=;D:71 M?BB 8; KI: ; JE CED?JEH J71A 9ECF8; ?JEDI	CEDJ>80

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
	?CFB; C; DJ?D= 79J?L?; I J>7J 7: :H; I I J>; D; : : I E< 788 J>; IJK: ; DJI D78OP?D= IJK: ; DJ MEHA I>EK8: 781E H; L; 78 IJK: ; DJ FHE=H; I I				
# /)	O>HEK=> E81 ;HL7J?EDI J; 79>; H H; <; 9J?EDI 7D: IJK: ; DJ MEHA M; M?88 8; 788; JE : ; J; HC?D; ?< J>; ?CFB; C; DJ7J?ED E< CK3J?FB; IJH7J; =?; I H; I; 7H9>; : 7D: F87DD; : H; IK&J; : ?D L7H?; : 79J?L?; I 7D: FHE=H; I I <EH 788 IJK: ; DJ I	, ?FA?D 7H87H7		+ 81 ;HL7J?ED JEEB I 8; I IED F87DI J; 79>; H H; <; 9J?EDI 7D: IJK: ; DJ MEHA M?88 8; KI: : JE CED?JEH J>; ; <<; 9J?L; D; I I E< J>; IJH7J; =0	GK7HJ; H8O
# /)	(; I IED F87DI 7D: E81 ;HL7J?EDI : KH?D= 9ECCED F87DD?D= J?C; M?88 8; KI: : JE CED?JEH ?CFB; C; DJ7J?ED E< J>; IJH7J; =0	, ?FA?D 7H87H7		(; I IED F87DI DEJ; I : KH?D= 9ECCED F87DD?D= M?88 8; J>; ; L? : ; D9; 9E88; 9J; :	CEDJ>8O
# /)	5DE 9EDJ; DJ ; DJ; H; : 6			ED9;	
# /)	<J; H 9H; 7J?D= 7D 711 ; IIC; DJ I9>; : K8; ?J M?88 8; I>7H; : M?J> J>; IJ7<< ?D 7: L7D9; I E J>7J ?J 97D 8; H; L?; M; : 7D: : : ?J; : ?< D; 9; I I7H0		978; D: 7H 7D: 711; IIC; DJ I9>; : K8;	ED9;	
# /)	/K99; I I <K8 ?CFB; C; DJ7J?ED E< J>; IJH7J; =0 I>EK8: H; IK&J ?D J; 79>; HI ?CFB; C; DJ?D= J>; ; <<; 9J?L; C7D7=; C; DJ 7D: : ; D=7=; C; DJ J; 9>D?GK; I J>7J M?88 C?D?C?P; E< J71A IJK: ; DJ 8; >7L?EH 7D: 7: : H; I I J>; D; : : I E< 788 IJK: ; DJ I O>; : 7J7 9E88; 9J; : M?88 ?D98K: ; J; 79>; H DEJ; I E81 ;HL7J?ED DEJ; I 7D: IJK: ; DJ MEHA	7H88; 0 0DJ>?7		O; 79>; H DEJ; I M?8A J>HEK=> DEJ; I E81 ;HL7J?ED JEEB I 7D: IJK: ; DJ MEHA M?88 8; ; L? : ; D9; E< 9ECFB; J?ED E< CED?JEH?D= 79J?L?; I	CEDJ>8O
# /)	%DIJHK9J?ED78 HEKD: I 9ED: K9J; : <HEC M?88 8; I9>; : K8; : ?D 7: L7D9; ?8EM?D= J>; E81 ;HL?D= J; 79>; HI E81 ;HL; 7 >E I J?D= 9871 IHEEC M>; H; J>; J; 79>; H >71 ; <<; 9J?L; 8O ?CFB; C; DJ; : C7D7=; C; DJ 7D: ; D=7=; C; DJ IJH7J; =?; I : KH?D= J>; 79J?L?; I O>; J; 79>; HI M?88 J>; D: : ; 8H?; < 71 7 =HEKF M>7J M71 E81 ;HL; : O; 79>; HI M?88 ?D JKHD ?CFB; C; DJ; <<; 9J?L; C7D7=; C; DJ IJH7J; =?; I	#H70 &; DD?<; H		=; D: 71 E81 ;HL7J?ED JEEB I 7D: : ; 8H?; <D= <EHC I J; 79>; H : ?I9K I I?EDI M?88 8; ; L? : ; D9; E< CED?JEH?D= 79J?L?; I	CEDJ>8O
# /)	7J7 7D7801?I <EHC I M?88 8; 9E88; 9J; : 7J; H J>; : 7J7 9>7J I; I I?EDI /K99; I I <K8 7D7801?I E< J>; : 7J7 M?88 FHEL?; ; J>; J; 79>; HI M?J> ?D<EHC7J?ED D; : : ; JE : : J; HC?D; IJK: ; DJ IJH; D=J> I 7D: M; 7AD; I I; I M>?9> ?D JKHD : ; J; HC?D; J>; : ?<<; H; DJ7J; : 79J?L?; I ; EEH ?CFB; C; DJ7J?ED M?88 FHE: K9; ?D7: ; GK7J; ?D<EHC7J?ED E< IJK: ; DJ I IJH; D=J> I 7D: M; 7AD; I I; I	, ?FA?D 7H87H7		=; D: 7 7D: : 7J7 7D7801?I <EHC M?88 8; KI: : 71 ; L? : ; D9;	GK7HJ; H8O
# /)	7J7 9>7J I; I I?EDI M?88 8; I9>; : K8; : ?D 7: L7D9; (; 7: ; HI>?F IJ7<< M?88 8; FH; I; DJ	#H70 &; DD?<; H		=; D: 7 : 7J7 7D7801?I <EHC I 7D: IJK: ; DJ 711; IIC; DJ H; IK&J I M?88 8; ; L? : ; D9;	GK7HJ; H8O
# /)	7J7 9E88; 9J; : M?88 ?D98K: ; E81 ;HL7J?EDI E< IJK: ; DJ I ED J71A 8; >7L?EH 7D: IJK: ; DJ MEHA !<<; 9J?L; D; I I E< J>; ; I>EK8: FHE: K9; I K99; I I <K8 ?CFB; C; DJ7J?ED E< C7D7=; C; DJ 7D: ; D=7=; C; DJ J; 9>D?GK; I J>7J M?88 ?D JKHD ?D9H; 71; IJK: ; DJ ED J71A 8; >7L?EH 7D: FHE=H; I I <EH 788 IJK: ; DJ I ; EEH ?CFB; C; DJ7J?ED E< J>; IJH7J; =0 M?88 H; I K&J ?D 879A E< J; 79>; H ADEM8; : =; E< IJH7J; =?; I JE KI: 7D: ?D JKHD 7D ?D9H; 71; ?D IJK: ; DJ E< J71A 8; >7L?EH	, ?FA?D 7H87H7		O; 79>; H DEJ; I IJK: ; DJ MEHA E81 ;HL7J?ED JEEB I M?88 8; ; L? : ; D9;	CEDJ>8O

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
# /)	KH?D= (;7:;HI>?F C ; ;J?D=I 8H?; <?D=I E< , M?8 8; 9ED:K9J; : ?D:EHC?D= 7?8 E< 9ECFED;DJ I E<J>; , 0>E I ; M>E M?8 CED?JEH M?8 7?IE 8; FH; I ; DJ : KH?D= J>; ,	, ?FA?D 7H87H7		=; D: 7I ; N?J J?9A; JI M?8 8; ; L?: ; D9; E< CED?JEH?D= 79J?L?J?; I	CEDJ>80
# /)	/K99; I I<K? KI ; E< J>; : 7J7 7D7?0I?I FHEJE9EB M?8 FHEL? ; J; 79>; HI M?J> J>; ADEMB ; : =; J>; O D ; ; JE F?7D 7D: ?CFB ; C; DJ ; <<; 9?L; ?DIJHK9J?ED7? 79J?L?J?; I J>7J M?8 9ED I? ; ; H J>; I JH; D=J>I				

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
	C7IJ;HO E< J>; 8;D9>C7HA I 80 J>; IJK: ;DJI				
# /)	: C?D?IJH7J?ED M?BB CED?JEH J;79>;H F7HJ?9?F7J?ED ?D J>; 9E79>?D= B;7HD?D= 9098;	#H70 &;DD?<;H		O>; H; 7: ?D= 9E79> 7D: EH C7J> I9?; D9; IF;9?7?IJ M?BB KF:7J; I ED 79J?L?J?; I F;H?EHC;: : KH?D= J>; 9E79>?D= 9098; : C?D?IJH7J?ED M?BB :?I9K I I M?J> J>; IF;9?7?IJ 7D: 9E79>JE C7A; 7: ?K I J C; DJI EH 7: : 7: : ?J?ED7? IKFFEJH 87I; : ED J>; ?D<EHC7J?ED =?L;D	CEDJ>80
# /)	O;79>;HI ?CFB; C;DJ?D= IJH7J;=?; I JE ?CFHEL; IJK: ;DJ ;D=7=; C;DJ I>EK8: 8; ;L? : ;DJ :KH?D= : 7?80 ?DIJHK9J?ED D ?D9H;7I ; ?D IJK: ;DJ 79>?;L; C;DJ 7D: FHE=H; I I M?BB 7?IE ?D: ?97J; J>; ;<<;9J?L;D; I I E< IJH7J;=?; I J7K=>J %< J>;H; ?I FEEH ?CFB; C;DJ7J?ED 7: : ?J?ED7? IKFFEJH M?BB 8; =?L;D JE J;79>;HI 7I D; ; ; ;		+8I ;HL7J?ED JEE?I IJK: ;DJ MEHA ?; I I ED F?7DI	ED9;	
# /)	O>; B; 7: ;HI>?F J;7C M?BB CED?JEH <? : ;B?JO E< ?CFB; C;DJ7J?ED 80 FH; F7H?D= I9>; : K? ; : ?DIJHK9J?ED7? HEKD: I 7D: : ;8H? ;<?D= J>; HEKD: I : KH?D= M; ; A?80 B; 7: ;HI>?F C; ;J?D=I		=;D:7 E8I ;HL7J?ED JEE?I : ;8H? ;<?D= JEE?I 7D: C; ;J?D= DEJ; I	ED9;	

Appendix 2: Professional Development and Technical Assistance Outlines

Professional development opportunities and technical assistance items identified in the SIP as action steps to achieve the school's goals.

Professional Development Opportunities

Professional development opportunities identified in the SIP as action steps to achieve the school's goals.

G1.0; 79>; HI M?BB ?CFB; C; DJ ; <<; 9J?L; J; 79>?D= ?DIJHK9J?ED 7B?D; : JE IJ7D: 7H: I ?D9BK: ?D= IJH7J; =?; I 7D: 799ECCE: 7J?EDI <EH 7BB IJK: ; DJI FHEL?: ?D= H?=EHEKI ?DIJHK9J?ED : 7?BO

G1.B1 KHH?9KBKC 7D: C7J; H?7BI 7H; DEJ <KBBO 7B?D; : M?J> IJK: ; DJI <KD9J?ED7B?JO 7D: B; L; B

G1.B1.S2 0; 79>; HI M?BB ?CFB; C; DJ 9; DJ; H 79J?L?J; I ?D B7D=K7=; 7HJ I C7J> 7D: I9?; D9; ?D EH: ; H JE 7: : H; I I L7HO?D= 78?B?JO B; L; B I M?J>?D J>; 9B7I IHEEC

PD Opportunity 1

0; 79>; HI M?BB 8; JH7?D; : ED >EM JE 9ED: K9J 9; DJ; HI FHEL?: ; : M?J> C7J; H?7BI 7D: J; 9>DEBE=0 JE ?CFB; C; DJ 9; DJ; HI 7D: 7D7BOP; : 7J7 JE : ; J; HC?D; F7HJ?9?F7DJI 7J ; 79> 9; DJ; H

Facilitator

&; DD?<; H #H70 , H?D9?F7B 7H87H7 , ?FA?D . ; 7: ?D= E79> >H?IJ?D; /9>; HC7D 7D: &?BB /DE: =H7I I) 7J> (; 7: 0; 79>; HI

Participants

BB J; 79>; HI

Schedule

- K7HJ; HBO <HEC JE

G1.B6 (79A E< JH7?D?D= 7D: FHE<; I I?ED7B : ; L; BEFC; DJ JE ; <<; 9J?L; BO ?CFB; C; DJ 9KHH?9KBKC

G1.B6.S5 0; 79>; HI M?BB F7HJ?9?F7J; ?D , HE<; I I?ED7B (; 7HD?D= ECCKD?J?; I JE H; 7: FHE<; I I?ED7B B?J; H7JKH; IJK: 0 8; IJ FH79J?9; I 7D: I>7H; ? : ; 7I M?J> ; 79> EJ>; H

PD Opportunity 1

0; 79>; HI M?BB C; ; J M?J> J>; ?H 9EBB; 7=K; I ?D EH: ; H JE =HEM FHE<; I I?ED7BBO 7D: ?CFHEL; ?DIJHK9J?ED

Facilitator

7H87H7 , ?FA?D . ; 7: ?D= E79> >H?IJ?D; /9>; HC7D 7D: &?BB /DE: =H7I I) 7J> (; 7: 0; 79>; HI 0H79; ; +: ECI /9?; D9; (; 7: 0; 79>; HI

Participants

BB 0; 79>; HI

Schedule

3 ; ; ABO <HEC JE

G2. 0; 79>; HI M?BB 9E8878EH7J; FB7D 7D: ?CFB; C; DJ ?DJ; HL; DJ?ED 7D: ; DH?9>C; DJ 79J?L?J?; I KI?D= 7II; IIC; DJ : 7J7 J>7J M?BB 7: :H; II J>; IJH; D=J>I 7D: M; 7AD; II; I E< 7BB IJK: ; DJI ?D : 7J7 :H?L; D 9; DJ; HI 7D: IC7BB =HEKF ?DIJHK9J?ED

G2.B8 ?<<9KBJO M?J> IJK: ; DJ E<< J7IA 8; >7L?EH

G2.B8.S2 ,HEL?: ; ,HE<; II?ED7B ; L; BEFC; DJ J>7J M?BB 8K?B: ADEMB; : =; E< ; <<; 9J?L; C7D7=; C; DJ 7D: ; D=7=; C; DJ IJH7J; =?; I JE 8; KI ; : : KH?D= 9; DJ; H HEJ7J?ED 79J?L?J?; I

PD Opportunity 1

&E8 ; C8; : : ; FHE<; II?ED7B : ; L; BEFC; DJ M?BB 8; FHEL?: ; : JE 7BB J; 79>; HI : KH?D= , (7D: , B7DD?D= 3 ; : D; I : 70I

Facilitator

&; DD?<; H #H70 , H?D9?F7B 7H87H7 , ?FA?D . ; 7: ?D= E79> >H?IJ?D; /9>; HC7D 7D: &?BB /DE : =H7II) 7J> (; 7: J; 79>; HI OH79; ; + : ECI /9?; D9; (; 7: 0; 79>; H

Participants

0; 79>; HI

Schedule

) EDJ>BO <HEC JE

G3. 0; 79>; HI M?BB KJ?B?P; IJH7J; =?; I J>7J M?BB H; IKBJ ?D 79J?L; ?DJ; BB; 9JK7B IJK: ; DJ ; D=7=; C; DJ <EH 7BB IJK: ; DJI ?D 7BB IK8=HEKFI

G3.B1 (79A E< J; 79>; H ADEMB; : =; E< CKBJ?FB; IJH7J; =?; I JE ?D9H; 7I; IJK: ; DJ ; D=7=; C; DJ

G3.B1.S1 , B7D 7D: : ; B?L; H , ?D ?DIJHK9J?ED7B IJH7J; =?; I J>7J M?BB ?D9H; 7I; IJK: ; DJ ; D=7=; C; DJ

PD Opportunity 1

, HE<; II?ED7B : ; L; BEFC; DJ ED ?DIJHK9J?ED7B IJH7J; =?; I J>7J M?BB ?D9H; 7I; IJK: ; DJ ; D=7=; C; DJ ?D 7BB 9B7I IHEEC I

Facilitator

/9>EEB 87I ; : B; 7: ; HI>?F I9>EEB 9E79> 7D: J; 79>; H B; 7: ; HI

Participants

B7I IHEEC J; 79>; HI

Schedule

) EDJ>BO <HEC JE

G3.B3 1 D9B ; 7H KD : ; HIJ7D : ?D= E < J > ; =H7 : K7B H ; B ; 7I ; CE : ; B

G3.B3.S1 . ; 7 : ?D= 9E79 > : ?IJH?9J IF ; 9?7B?IJ 7D : B ; 7 : J ; 79 > ; HI M?BB FHEL? : ; ED=E?D= FHE< ; II?ED7B
: ; L ; BEFC ; DJ ED J > ; =H7 : K7B H ; B ; 7I ; CE : ; B <EH 7BB J ; 79 > ; HI

PD Opportunity 1

O ; 79 > ; HI M?BB 8 ; FHEL? : ; : FHE< ; II?ED7B : ; L ; BEFC ; DJ 7D : 7 : : ?J?ED7B IKFFEJ?D J > ; =H7 : K7B H ; B ; 7I ;
CE : ; B <EH (7D=K7= ; HJ I 7D :) 7J > 0 > ; FHE< ; II?ED7B : ; L ; BEFC ; DJ C70 ?D9BK : ; 8KJ DEJ B?C?J ; : JE
CE : ; B?D= 80 J > ; 9E79 > 7D : EH : ?IJH?9J IF ; 9?7B?IJ H ; L? ; M?D= L? : ; EI E < J ; 79 > ; HI K I?D= J > ; =H7 : K7B
H ; B ; 7I ; CE : ; B 7D : E8I ; HL?D= EJ > ; H J ; 79 > ; HI

Facilitator

. ; 7 : ?D= 9E79 > : ?IJH?9J) 7J > IF ; 9?7B?IJ B ; 7 : J ; 79 > ; HI ?D) 7J >

Participants

B7I IHEEC J ; 79 > ; HI ! / ! J ; 79 > ; HI ?D9BK : ; : (; 7 : ; HI > ?F 0 ; 7C

Schedule

) EDJ > B O < HEC JE

Technical Assistance Items

Technical Assistance opportunities iden tems

Budget Rollup

Summary

Description	Total
Grand Total	0