Duval County Public Schools

Northwestern Legends Elementary School

2023-24
Schoolwide Improvement Plan (SIP)

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Northwestern Legends Elementary

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=IIE LLL 9JK6AH8=DDAH DG< CA:

SIP Authority

/ :8I>DC "ADG>96 /I6IJI:H " / G:FJ>G:H 9>HIG>8I H8=DDA 7D6G9H ID 6CCJ6AAN 6EEGDK: 6C9 G:FJ>G: >BEA:B:CI6I>DC D; 6 C:L 6B:C9:9 DG 8DCI>CJ6I>DC /%, ;DG :68= H8=DDA >C I=: 9>HIG>8I L=>8= =6H 6 H8=DDA <G69: D; DG " =6H 6 H><C>;>86CI <6E >C 68=>:K:B:CI DC HI6I:L>9: HI6C96G9>O:9 6HH:HHB:CIH 69B>C>HI:G:9 EJGHJ6CI ID H 7N DC: DG BDG: HIJ9:CI HJ7<GDJEH 6H 9:;>C:9 >C I=: ;:9:G6A !A:B:CI6GN 6C9 /:8DC96GN !9J86I>DC 8I !/! 1 / H 7 K %% =6H CDI H><C>;>86CIAN >C8G:6H:9 I=: E:G8:CI6<: D; HIJ9:CIH E6HH>C< HI6I:L>9: HI6C96G9>O:9 6HH:HHB:CIH =6H CDI H><C>;>86CIAN >C8G:6H:9 I=: E:G8:CI6<: D; HIJ9:CIH 9:BDCHIG6I>C< (:6GC>C< #6>CH 6H 9:;>C:9 >C H 6C9 6H 86A8JA6I:9 JC9:G H 7 L=D E6HH:9 HI6I:L>9: HI6C96G9>O:9 6HH:HHB:CIH =6H 7::C >9:CI>;>:9 6H G:FJ>G>C< >CHIGJ8I>DC6A HJEEDGIH JC9:G I=: .:69>C< 8=>:K:B:CI %C>I>6I>K: ;DG /8=DA6HI>8 !M8:AA:C8: . %/! EGD<G6B :HI67A>H=:9 >C H DG =6H H><C>;>86CIAN ADL:G <G69J6I>DC G6I:H ;DG 6 HJ7<GDJE L=:C 8DBE6G:9 ID I=: HI6I:TH <G69J6I>DC G6I: .JA: "ADG>96 9B>C>HIG6I>K: D9: " G:FJ>G:H 9>HIG>8I H8=DDA 7D6G9H ID 6EEGDK: 6 /%, ;DG :68= :E6GIB:CI D; &JK:C>A: &JHI>8: && H8=DDA >C I=: 9>HIG>8I G6I:9 6H 1CH6I>H;68IDGN

:ADL 6G: I=: 8G>I:G>6 ;DG >9:CI>;>86I>DC D; IG69>I>DC6A EJ7A>8 6C9 EJ7A>8 8=6GI:G H8=DDAH EJGHJ6CI ID I=: !K:GN /IJ9:CI /J88::9H 8I !// /I6I: EA6C

Additional Target Support and Improvement (ATSI)

H8=DDA CDI >9:CI>;>:9 ;DG /% DG 0/% 7JI =6H DC: DG BDG: HJ7<GDJEH L>I= 6 ":9:G6A %C9:M 7:ADL

Targeted Support and Improvement (TSI)

H8=DDA CDI >9:CI>;>:9 6H /% I=6I =6H 6I A:6HI DC: 8DCH>HI:CIAN N%2 BaV@ D$Sd T3 E6$f GI>DC L

:E6GIB:CI 0=: :E6GIB:CI BJHI BDC>IDG 6C9 E:G>D9>86AAN G:K>:L >BEA:B:CI6I>DC D; :68= /% EA6C 6;I:G 6EEGDK6A

0=: :E6GIB:CI H /%, I:BEA6I: >C I=: "ADG>96 DCI>CJDJH %BEGDK:B:CI) 6C6<:B:CI /NHI:B %) / =IIEH LLL ;ADG>968>BH DG< B::IH 6AA HI6I: 6C9 GJA: G:FJ>G:B:CIH ;DG IG69>I>DC6A EJ7A>8 H8=DDAH 6C9 >C8DGEDG6I:H 6AA ! / / 8DBEDC:CIH ;DG 6 HJEEDGI 6C9 >BEGDK:B:CI EA6C G:FJ>G:9 ;DG IG69>I>DC6A EJ7A>8 6C9 EJ7A>8 8=6GI:G H8=DDAH >9:CI>;>:9 6H /% 0/% 6C9 0/% 6C9 :A><>7A: H8=DDAH 6EEAN>C< ;DG 1C>;>:9 /8=DDA %BEGDK:B:CI #G6CI 1C>/%# ;JC9H

>HIG>8IH B6N 6AADL H8=DDAH I=6I 9D CDI ;>I I=: 6;DG:B:CI>DC:9 8DC9>I>DCH ID 9:K:ADE 6 /%, JH>C< I=: I:BEA6I: >C %) /

0=: G:HEDCH:H ID I=: 8DGG:HEDCN5â"" ð%éÓ$ð#4ðÀ"ð 3 pEA6I: CIH ;DG IG6X0=p>DCAA

Purpose and Outline of the SIP

0=: /%, ›H ›CI : C9 : 9 ID 7: I=: EG›B6GN 6GI›;68I JH : 9 7N : K : GN H8=DDA L›I= HI6@ : =DA9 : GH ID G : K› : L 96I6 H : I <D6AH 8G : 6I : 6C 68I›DC EA6C 6C9 BDC›IDG EGD<G : HH 0=: : E6GIB : CI : C8DJG6< : H H8=DDAH ID JH: I=: /%, 6H 6 RA›K›C< 9D8JB : CIS 7N 8DCI›CJ6AAN JE96I›C< G : ;›C›C< 6C9 JH›C< I=: EA6C ID <J›9 : I= : ›G LDG@ I=GDJ<=DJI I=: N : 6G 0=›H EG›CI : 9 K : GH›DC G : EG : H : CIH I=: /%, 6H D; I=: 6I:) D9›;› : 9 A›HI : 9 ›C I=: ;DDI : G

I. School Information

School Mission and Vision

Provide the school's mission statement.

*DGI=L:HI:GC (:<:C9H !A:B:CI6GN /8=DDA L>AA 8JAI>K6I: 6C9 HJEEDGI A>;: ADC<A:6GC:GH 6C9 G:HEDCH>7A: 8>I>O:CH I=GDJ<= G><DGDJH >CHIGJ8I>DC 8=6G68I:G 9:K:ADEB:CI 6C9 HIGDC< =DB: H8=DDA 8DBBJC>IN 8DCC:8I>DCH >C :K:GN 8A6HHGDDB :K:GN 96N

Provide the school's vision statement.

*DGI=L:HI:GC (:<:C9H !A:B:CI6GN /8=DDA L>AA EGDBDI: 6869:B>8 :M8:AA:C8: 6C9 HD8>6A G:HEDCH>7>A>IN >C :K:GN 8A6HHGDDB ;DG :K:GN HIJ9:CI :K:GN 96N

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

"DG :68= B:B7:G D; I=: H8=DDA A:69:GH=>E I:6B H:A:8I I=: :BEADN:: C6B: 6C9 :B6>A 699G:HH ;GDB I=: 9GDE9DLC %9:CI>;N I=: EDH>I>DC I>IA: 6C9 ?D7 9JI>:H G:HEDCH>7>A>I>:H 6H >I G:A6I:H ID /%, >BEA:B:CI6I>DC ;DG :68= B:B7:G D; I=: H8=DDA A:69:GH=>E I:6B :

Name	Position Title	Job Duties and Responsibilities
		0=: HH›HI6CI ,G›C8›E6A L›AA
. 6N CC	HH›HI6CI ,G›C8›E6A	

Name	Position Title	Job Duties and Responsibilities
		G : ›C;DG8 : B : CI 3 DG@›C< 8ADH : AN L›I= I= : ›C9›K›9J6A 6C9 L›I= DI= : G EGD; : HH›DC6AH HJ8= 6H I : 68= : GH ID 6HH : HH I= : 8A› : CI H 7 : =6K›DGH 6C9 8G : 6I : 6 HE : 8›6AAN 9 : H›<C : 9 EA6C %B EA : B : CI›C< I= : EA6C , GDK›9›C< DC<D›C< 6HH : HH B : CIH D; EGD<G : HH G : 6I›C< < : C : G6A HIG6I : <› : H ;DG 7 : =6K›DG 6HH : HH B : CI DC;A›8I G : HDAJI›DC G›H›H ›CI : GK : CI›DC HH›HI›C< DI= : G EGD; : HH›DC6AH L=D LDG@ L›I= I= : 8A› : CI ›C I= : ›G 96›AN : CK›GDC B : CI
) ›I8= : AA / =6GDC	/ 8=DDA DJCH : ADG	0= : / 8=DDA DJCH : ADG L›AA , GDK›9 : H FJ6A›IN H : GK›8 : H 6C9 : ME : GI›H : DC ›HHJ : H G6C<›C< ;GD B EGD<G6 B 9 : H›<C ID 6HH : HH B : CI 6C9 ›CI : GK : CI›DC L›I= ›C9›K›9J6A HIJ9 : CIH EGDK›9 : H <GDJE 6C9 ›C9›K›9J6A HIJ9 : CI ›CI : GK : CI›DCH 6C9 8DC9J8IH 9›G : 8I D7H : GK6I›DC D; HIJ9 : CI 7 : =6K›DG HJEEDGI ;6B›A› : H 6C9 HIJ9 : CIH L›I= 699›I›DC6A G : HDJG8 : H ID 7 : HJ88 : HH;JA 6I H8=DDA / JEEDGII= :) 0 / / EGD8 : HH

Primary Service Type E:G) /% ">A:	' #:C:G6A !9J86I›DC
2022-23 Title I School Status	4:H
2022-23 Minority Rate	
2022-23 Economically Disadvantaged (FRL) Rate	
Charter School	*D
RAISE School	4:H
2021-22 ESSA Identification	/%
Eligible for Unified School Improvement Grant (UniSIG)	4:H
2021-22 ESSA Subgroups Represented HJ7<GDJEH L›I= DG BDG: HIJ9:CIH HJ7<GDJEH 7:ADL I=: ;:9:G6A I=G:H=DA9 6G: ›9:CI›;›:9 L›I= 6C GAM^	

Accountability Component	2022			2019		
	School	District	State	School	District	State
/8>:C8: 8=>:K:B:CI						
/D8>6A /IJ9>:H 8=>:K:B:CI						
)>99A: /8=DDA 88:A:G6I>DC						
#G69J6I>DC .6I:						
DAA:<: 6C9 6G::G 88:A:G6I>DC						
!(, ,GD<G:HH						

É F6G::G(,,6Ûsp T$TK9A:/8ÄRPfUQ%%(,,ÈP8 1ûpB#

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2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
('		4:H		
$/,				
)1(				
,				
3$0				
". (		4:H		

4:H

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	/EG>C<					
	/EG>C<					
	/EG>C<					

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	/EG>C<					
	/EG>C<					
	/EG>C<					

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	/EG>C<					

III. Planning for Improvement

Data Analysis/Reflection

CHL:G I=: ;DAADL>C< G:;A:8I>DC EGDBEIH 6;I:G :M6B>C>C< 6CN 6AA G:A:K6CI H8=DDA 96I6 HDJG8:H

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

/8>:C8: EGD;>8>:C8N ;DG I=: H8=DA N:6G H=DL:9 I=: ADL:HI E:G;DGB6C8: /DB: D; I=: 8DCIG>7JI>C< ;68IDGH >C8AJ9: 7JI 6G: CDI A>B>I:9 ID I:68=:G ;DG I=: 8A6HH E6HH:9 6L6N B>9 N:6G I=: A68@ D; E:96<D<N D; I=: C:L I:68=:G 6HH><C:9 ID I=: 8A6HH A68@ D; 8A6HHGDDB B6C6<:B:CI HIJ9:CIH G:69>C< A:K:AH 6C9 HIJ9:CI A68@ D; BDI>K6I>DC

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

/8>:C8: EGD;>8>:C8N ;DG I=: H8=DDA N:6G H=DL:9 I=: <G:6I:HI 9:8A>C: ;GDB ID /DB: D; I=: 8DCIG>7JI>C< ;68IDGH >C8AJ9: 7JI 6G: CDI A>B>I:9 ID I:68=:G ;DG I=: 8A6HH E6HH:9 6L6N B>9 N:6G I=: A68@ D; E:96<D<N D; I=: C:L I:68=:G 6HH><C:9 ID I=: 8A6HH A68@ D; 8A6HHGDDB B6C6<:B:CI HIJ9:CI G:69>C< A:K:AH 6C9 HIJ9:CI A68@ D; BDI>K6I>DC

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

/8>:C8: EGD;>8>:C8N =69 I=: <G:6I:HI <6E L=:C 8DBE6G:9 ID I=: HI6I: 6K:G6<: /DB: D; I=: 8DCIG>7JI>C< ;68IDGH >C8AJ9: 7JI 6G: CDI A>B>I:9 ID I:68=:G ;DG I=: 8A6HH E6HH:9 6L6N B>9 N:6G I=:

A68@ D; E : 96<D<N D; I=: C : L I : 68= : G 6HH›<C : 9 ID I=: 8A6HH A68@ D; 8A6HHGDDB B6C6< : B : CI HIJ9 : CI G : 69›C< A : K : AH 6C9 HIJ9 : CI A68@ D; BDI›K6I›DC

Which data component showed the most improvement? What new actions did your school take in this area?

) 6I= EGD;›8› : C8N H=DL : 9 I=: BDHI ›BEGDK : B : CI ;DG I=: H8=DDA N : 6G BDK›C< ;GDB ID %C I=›H 6G : 6 I=: BDG: H@›AA : 9 I : 68= : GH L : G: 6HH›<C : 9 ID I=: HJ7? : 8I 6G : 6 699›I›DC6A B6I= HE : 8›6A›HIH 6C9 8D68= : H L : G: 6HH›<C : 9 ID C : L I : 68= : GH D; I=: HJ7? : 8I 6G : 6 96›AN HB6AA <GDJE ›CHIGJ8I›DC L›I= EJH=›C ;GDB HE : 8›6A›HI 6C9 69B›C›HIG6I›DC

Reflecting on the EWS data from Part I, identify one or two potential areas of concern.

6H : 9 DC I=: ! 3 / 96I6 I=: 6G : 6H D; 8DC8 : GC 6G: 6II : C96C8: HJHE : CH›DCH 6C9 I=: 6869 : B›8H ›C) 6I= 6C9 . : 69›C< CJB7 : G D; A : K : A DC: HIJ9 : CIH 0=: 96I6 G : ;A : 8IH I=6I HIJ9 : CIH B›HH : 9 DG BDG: D; H8=DDA HIJ9 : CIH =69 DC: DG BDG: HJHE : CH›DCH 6C9 DK : G D; I=: EDEJA6I›DC H8DG : 9 6 A : K : A DC: ›C G : 69›C< 6C9 B6I=

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

: 8G : 6H›C< I : 68= : G K686C8› : H
%BEGDK›C< I : 68= : G E : 96<D<N 6C9 6A›<C : 9 ›CHIGJ8I›DC
%BEGDK›C< HIJ9 : CI 96›AN 6K : G6< : 6II : C96C8: G6I :
%BEGDK›C< H8=DDA 8JAIJG: 6C9 8A›B6I :
%BEGDK›C< I : 68= : G JC9 : GHI6C9›C< D; JI›A›O›C< 96I6 ID 9G›K: ›CHIGJ8I›DC

Area of Focus
%9 : CI›;› : 9 @ : N G : 6 D; "D8JH I=6I 699G : HH : H I=: H8=DDATH =›<= : HI EG›DG›IN 76H : 9 DC 6CN 6AA G : A : K6CI 96I6 HDJG8 : H

#1. Positive Culture and Environment specifically relating to Early Warning System

Area of Focus Description and Rationale:

By When: +C<D>C< JCI>A I=: : C9 D; I=: H8=DDA N : 6G

/ I6;; L>AA 6II : C9 EGD; : HH>DC6A 9 : K : ADEB : CI DEEDGIJC>I> : H ID 9 : K : ADE 6 EDH>I>K : 8JAIJG : I=GDJ<=DJI I=: H8=DDA . DC A6G@

Person Responsible: '>B7 : GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: +C<D>C< JCI>A I=: : C9 D; I=: H8=DDA N : 6G

: 6C I=>H >H 6 C : L EDH>I>DC 0=: EG>B6GN GDA : D; I=: 9 : 6C >H ID DK : GH : : H8=DDA 8JAIJG : 9>H8>EA>C : 6C9 6II : C96C8 : 0=: 9 : 6C L>AA 9 : K : ADE 8=: 8@ >C 6C9 8=: 8@ DJI HIG6I : <> : H L>I= HDB : D; DJG ;G : FJ : CI ;AN : GH 0=: : 6C L>AA EGDK>9 : G : HIDG6I>K : ?JHI>8 : EG68I>8 : H ID 9 : 8G : 6H : I=: CJB7 : G D; HIJ9 : CI HJHE : CH>DCH

Person Responsible: '>B7 : GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: +C<D>C< JCI>A I=: : C9 D; I=: N : 6G

/ JEEA : B : CI6A , 6GI 0>B : 0 : 68= : G 0=>H >H 6 C : L EDH>I>DC 0=: EG>B6GN GDA : D; I=>H E6GI I>B : I : 68= : G G : I>G : 9 : 9J86IDG >H ID EGDK>9 : 7 : C8=B6G@ 76H : 9 HB6AA <GDJE >CHIGJ8I>DC EJH= >C ;DG I6G< : I : 9 HIJ9 : CIH >C I=: ! / / HJ7<GDJEH 0=: E6GI I>B : I : 68= : G L>AA HJEEDGI DG A : K : A HIJ9 : CIH >C G : 69>C< 6C9 H8> : C8 :

Person Responsible: '>B7 : GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: +C<D>C< JCI>A I=: : C9 D; I=: N : 6G

, 6G6EGD; : HH>DC6A I=>H >H 6 C : L EDH>I>DC 0=: EG>B6GN GDA : D; I=: E6G6EGD; : HH>DC6A >H ID EGDK>9 : 0> : G 7 : =6K>DG HJEEDGIH ID HIJ9 : CIH L>I= BJAI>EA : G : ; : GG6AH 6C9 >C H8=DDA IJIDG>C< ID HIJ9 : CIH H8DG>C< 6 A : K : A >C B6I= 6C9 G : 69>C< 0=>H EDH>I>DC L>AA 6A><C L>I= I=: 9 : 8G : 6H : D; I=: HJHE : CH>DCH ID HIJ9 : CIH L>I= (: K : A D;; : CH : H 6C9 HJEEDGI BDK>C< HIJ9 : CIH ;GDB A : K : A

Person Responsible: '>B7 : GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: +C<D>C< JCI>A I=: : C9 D; I=: N : 6G

#2. Instructional Practice specifically relating toecificall Tnchmark-alignedtional PractArea of Focus	Descri

Action Steps to Implement
(›HI I=: 68I›DC HI:EH I=6I L›AA 7: I6@:C 6H E6GI D; I=›H HIG6I:<N ID 699G:HH I=: G:6 D; "D8JH %9:CI›;N I=: E:GHDC G:HEDCH›7A: ;DG BDC›IDG›C< :68= HI:E

(:69:GH=›E 0:6B L›AA 6II:C9 I=: /% DC;:G:C8: /JBB:G

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

/JEEA:B:CI6A B6I:G›6AH L›AA 7: EJG8=6H:9 ›.:69N 3DG@7DD@H .:;A:M)6I=):6HJG›C< 1E ID EGDK›9: 699›I›DC6A HJEEDGIH ID 0›:G 6C9 0›:G HIJ9:CIH

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

:C8=B6G@ 76H:9 HB6AA <GDJE ›CHIGJ8I›DC ;DG I6G<:I:9 HIJ9:CIH ›C HJ7<GDJEH L›AA 7: EGDK›9:9 7N I=: A:69:GH=›E I:6B L=›8= ›C8AJ9:H B6I= ›CI:GK:CI›DC›HI E6GI I›B: IJIDGH E6GI I›B: I:68=:G):9›6 /E:8›6A›HI 8DCI:CI ›HIG›8I /E:8›6A›HI ›IN 4:6G 6C9 6HH›<C:9 E6G6EGD;:HH›DC6AH

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

DC9J8I ;G:FJ:CI 6C9 DC<D›C< 96I6 8=6IH L›I= I:68=:GH E6G:CIH 6C9 HIJ9:CIH C6ANO: 6C9 IG68@ 96I6 ;GDB 8DB BDC 6HH:HHB:CIH ID ›9:CI›;N HIG:C<I=H 6C9 L:6@C:HH:H 0:68=:GH 6C9 (:69:GH=›E 0:6B L›AA JH: 96I6 ID BDC›IDG 6C9 <J›9: ›CHIGJ8I›DC6A 9:A›K:GN /IJ9:CIH L›AA JH: 96I6 ID H:I 6C9 BDC›IDG <D6AH ID ›C8G:6H: B6I= G:69›C< 6C9 H8›:C8: 68=›:K:B:CI ,6G:CI (›6›HDC L›AA HJEEDGI E6G:CI 96I6 C›<=IH ID :CHJG: E6G:CIH JC9:GHI6C9 L=:G: I=:›G 8=›A9 ›H 6869:B›86AAN 6C9 =DL I=:N 86C=:AE HJEEDGI I=:B L›I= B6I= G:69›C< 6C9 H8›:C8: 6I =DB:

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

0:68=:GH L›AA 68I›K:AN E6GI›8›E6I: ›C L::@AN 7:C8=B6G@ 76H:9 EA6CC›C< ;D8JH:9 DC 7J›A9›C< 8DCI:CI @CDLA:9<: 6C9 9›;;:G:CI›6I›C< ›CHIGJ8I›DC ›C ! ( ) 6I= 6C9 /8›:C8: L›I= I=: HJEEDGI D; I=: %CHIGJ8I›DC6A (:69:GH=›E 0:6B 6C9 9›HIG›8I HJEEDGI HI6;;

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

0›IA: ;JC9H L›AA 7: JI›A›O:9 ID EJG8=6H: HJEEA:B:CI6A EDH›I›DCH ' I:68=:G)6I= %CI:GK:CI›DC›HI E6G6EGD;:HH›DC6AH E6G:CI A›6›HDC A›7G6G›6C 6C9 IJIDGH HD;IL6G: A›8:CH: ›.:69N *:LH !(6C9 6869:B›8 G:HDJG8:H B6I:G›6AH 6C9 HJEEA›:H HIDG:GDDB DG9:G B6HI:GN :9J86I›DC ;DG I=: 8A6HHGDDBH

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

"›:A9 :ME:G›:C8:H ;DG HIJ9:CIH ID 8DCC:8I 8DCI:CI ID G:6A LDGA9 ›6BDC9 /=›K6 .D7DI›8H /I J<JHI›C: FJ6G›JB DAA:<: 0DJGH 1*" &1 ")1 1 .›IO 0=:6IG:)+/$)JH:JB $6C9H DC)JH:JB "ADG›96 0=:6IG: %8: $D8@:N +HH›: 6H@:I76AA /L::I ,:I:H 6C9 I=: 5DD

Person Responsible: '›B7:GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: &JC:

/JEEA:B:CI6A HH›HI6CI ,G›C8›E6A 3›AA EGDK›9: 699›I›DC6A 69B›C›HIG6I›K: ›CHIGJ8I›DC6A HJEEDGI ID 8DCI:CI 6G:6I:68=:GH 6C9 LDG@ ›C 8DDG9›C6I›DC L›I= I=: %CCDK6I›DC 6C9 /8=DDA %BEGDK:B:CI .:<›DC !M:8JI›K: ›G:8IDGH ID EGDK›9: 8DCI:CI I:68=:GH L›I= 9›G:8I %CHIGJ8I›DC6A HJEEDGI 6C9 8DGG:8I›K: ;::9768@ ;D8JH:9 DC ›C8G:6H›C< HIJ9:CI 68=›:K:B:CI 6C9 8ADH›C< I=: 68=›:K:B:CI <6E ›C I:HI:9 <G69:H H:GK: 6H I=: A:69 D; <G69: A:K:A ! ( ) 6I= 6C9 /8›:C8: ,GD;:HH›DC6A A:6GC›C< 8DB BJC›I›:H 76H:9 JEDC H8=DDA 96I6 G:K›:LH :CHJG: 6A›<CB:CI D; I=: 8JGG›8JAJB ›CHIGJ8I›DC 6C9 6HH:HHB:CI EGD8:HH:H ID EGDBDI: :;;:8I›K: HIJ9:CI E:G;DGB6C8: HJEEDGI I=: :;;:8I›K: JH: D; 7:C8=B6G@H A:6GC›C< 6C9 :ME:8I6I›DCH

EGDK›9 : 9›G : 8I ; : : 9768@ B : 6HJG : H ID ›9 : CI›;› : 9 ›CHIGJ8I›DC6A HI6;; ID : CHJG : 688DJCI67›A›IN ;DG 6AA E6GI›8›E6CIH : C<6< : 9 ›C I=: : 9J86I›DC6A EGD8 : HH 6C9 HJEEDGI 6C9 EGDBDI : 6 EDH›I›K : A : 6GC›C< 8JAIJG : I=GDJ<= ?D7 : B7 : 99 : 9 G : 6A I›B : EGDK›9 : 8D68=›C< D; ›9 : CI›;› : 9 ›CHIGJ8I›DC6A HI6;; ›C I=: 6EE›86I›DC D; 7 : HI EG68I›8 : H ;DG ›C8G : 6H›C< HIJ9 : CI 68=› : K : B : CI 6C9 HI6C96G9H B6HI : GN

Person Responsible: '›B7 : GAN GDLC 7GDLC@ 9JK6AH8=DDAH DG<

By When: +C<D›C<

CSI, TSI and ATSI Resource Review

: H8G›7 : I=: EGD8 : HH ID G : K› : L H8=DDA ›BEGDK : B : CI ;JC9›C< 6AAD86I›DCH 6C9 : CHJG : G : HDJG8 : H 6G : 6AAD86I : 9 76H : 9 DC C : : 9H 0=›H H : 8I›DC BJHI 7 : 8DBEA : I : 9 ›; I=: H8=DDA ›H ›9 : CI›;› : 9 6H 0 / % 0 / % DG / % ›C 699›I›DC ID 8DBEA : I›C< 6C G : 6 H D; "D8JH ›9 : CI›;N›C< ›CI : GK : CI›DCH 6C9 68I›K›I› : H L›I=›C I=: / %, ! / / 9 6C9 9

JK6A DJCIN , J7A›8 / 8=DDAH =6H 6 I› : G : 9 HNHI : B D; HJEEDGI ID 6A›<C ›CI : GK : CI›DCH ;DG / % 0 / % 6C9 0 / % H8=DDAH 0=: ;›GHI I› : G D; HJEEDGI 7 : <›CH L›I= I=: / JE : G›CI : C9 : CITH 867›C : I D; : M : 8JI›K : A : 69 : GH L=D G : EG : H : CI 6AA 9›HIG›8I 9 : E6GIB : CIH $JB6C . : HDJG8 : H 869 : B›8 / : GK›8 : H ›K›H›DC D; / 8=DDAH +E : G6I›DCH "›C6C8 : 0 : 8=CDAD<N : I8 I 6 B›C›BJB I=›H I : 6B B : : IH DC 6 L : : @AN 76H›H ID 9 : K : ADE BDC›IDG 6C9 ›BEA : B : CI I=: 9›HIG›8ITH HIG6I : <›8 EA6C ›C›I›6I›K : H 0=: C : MI A : K : A D; I=: I› : G 7G6C8=: H DJI L›I= I=: =› : ; D; / 8=DDAH L=D DK : GH : : H I=: 9›HIG›8ITH ›K›H›DC D; / 8=DDAH / 8=DDAH 6G : 9›K›9 : 9 7N G : <›DC ! A : B : CI6GN) ›99A : $›<= 6C9 0JGC6GDJC9 "G6<›A : % / % . : <›DC ! 68= G : <›DC =6H 6 . : <›DC6A / JE : G›CI : C9 : CI ! M : 8JI›K : ›G : 8IDGH 6C9 DCI : CI G : 6 / E : 8›6A›HIH L=D LDG@ ID : CHJG : I=6I I=: HJEEDGI ›H 6A›<C : 9 6C9 ›BEA : B : CI : 9

! CHJG›C< 69 : FJ6I : ;JC9›C< G : HDJG8 : H 6C9 HJEEDGI ›H 6K6›A67A : ID / % 0 / % 6C9 0 / % H8=DDAH ›H 6 9G›K : G ;DG 9›HIG›8I L›9 : 8DAA67DG6I›DC 0D 688DBEA›H= I=›H I=: ›K›H›DC D; / 8=DDAH LDG@H L›I= BJAI›EA : 9›HIG›8I 9 : E6GIB : CIH ID ;JGI=: G I› : G HJEEDGI ;DG / % 0 / % 6C9 0 / % H8=DDAH

0=›H HJEEDGI ›C8AJ9 : H 7JI ›H CDI A›B›I : 9 ID I=: ;DAADL›C<
869 : B›8 / : GK›8 : H EGDK›9 : H 8JGG›8JAJB HJEEDGI 6C9 699›I›DC6A 8DCI : CI HE : 8›6A›HIH ;DG H8=DDAH 869 : B›8 / : GK›8 : H 6AHD DK : GH : : H DJG 9›HIG›8I EGD; : HH›DC6A 9 : K : ADEB : CI 9 : E6GIB : CI 6C9 8DDG9›C6I : H EGD; : HH›DC6A 9 : K : ADEB : CI ;DG ›CHIGJ8I›DC6A 6C9 CDC ›CHIGJ8I›DC6A E : GHDCC : A
0›IA : % Q DDG9›C6I : H I=: JH : D; ;JC9H ID 7 : HI HJEEDGI I=: 76GG› : GH I=6I G : H : 6G8= =6H H=DLC C : <6I›K : AN ›BE68IH 9›H69K6CI6< : 9 HIJ9 : CIH %C 699›I›DC 0›IA : % EGDK›9 : H EGD; : HH›DC6A 9 : K : ADEB : CI ID I : 68= : GH ID ›BEGDK : I=: ›G E : 96<D<N
0=: ›K›H›DC D; / 8=DDAH 8DC9J8IH H8=DDA K›H›IH I=6I ›C8AJ9 : ›CHIGJ8I›DC6A G : K› : LH 6C9 ›CHIGJ8I›DC6A L6A@H 0=: H : K›H›IH D88JG DC 6 L : : @AN 76H›H 6C9 H : GK : 6H 6C DEEDGIJC›IN ID D7H : GK : ›CHIGJ8I›DC6A 9 : A›K : GN HIJ9 : CI A : 6GC›C< 6C9 EGDK›9 : ; : : 9768@ ID H8=DDA HI6;;
"›C6C8 : Q "›C6C8 : EGDK›9 : H I=: ;JC9H ID EGDK›9 : G : HDJG8 : H 6C9 I=: E : GHDCC : A C : : 9 : 9 ID 699G : HH ›C9›K›9J6A H8=DDA C : : 9H
$JB6C . : HDJG8 : H Q $JB6C . : HDJG8 : H LDG@H ID G : 8GJ›I FJ6A›IN E : GHDCC : A ;DG DJG BDHI C : : 9N H8=DDAH 0=›H

Measurable Outcomes

/I6I: I=: HE:8>;>8 B:6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>:K: ;DG :68= <G69: 7:ADL 0=>H H=DJA9 7: 6 96I6 76H:9 D7?:8I>K: DJI8DB: %C8AJ9: EG>DG N:6G 96I6 6C9 6 B:6HJG67A: DJI8DB: ;DG :68= D; I=: ;DAADL>C<

U !68= <G69: ' JH>C< I=: 8DDG9>C6I:9 H8G::C>C< 6C9 EGD<G:HH BDC>IDG>C< HNHI:B L=:G: E:G8:CI DG BDG: D; I=: HIJ9:CIH 6G: CDI DC IG68@ ID E6HH I=: HI6I:L>9: !(6HH:HHB:CI

U !68= <G69: L=:G: E:G8:CI DG BDG: D; >IH HIJ9:CIH H8DG:9 7:ADL 6 (:K:A DC I=: BDHI G:8:CI HI6I:L>9: HI6C96G9>O:9 !(6HH:HHB:CI 6C9

C9 69 ID
U #G69: B:6HJG67A: DJI8DB:H B6N 7: >C8AJ9:9 6H 6EEA>867A:

Grades K-2 Measurable Outcomes

%C8G:6H: G:69>C< EGD;>8>:C8N ;GDB
'>C9:G<6GI:C ID
HI #G69: ID
C9 #G69O@ @ OID
N EGDK>9>C< L::@AN EGD;:HH>DC6A A:6GC>C< DEEDGIJC>I>:H ;D8JH:9 DC EA6CC>C< 6C9 6A><C>C< HIJ9:CI LDG@ 6C9 6HH:HHB:CIH ID 7:C8=B6G@H HI6C96G9H 6C9 ;G:FJ:CIAN 6C6ANO>C< 6C9 BDC>IDG>C< HIJ9:CI 96I6 %BEA:B:CI>C< G:69>C< >CI:GK:CI>DCH HDA:AN 9JG>C< I=: 6;I:G H8=DDA EGD<G6B ,GDK>9>C< E6G6EGD;:HH>DC6A 6C9 IJIDG HB6AA <GDJE HJEEDGI 9JG>C< I=: 96N >C I=: 8A6HHGDDB 1I>A>O>C< HJEEA:B:CI4 D2A:"#HHOD p 9 IJIDG HBM)

Description:

:H8G›7: I=: :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH 7:›C<›BEA:B:CI:9 ID 68=›:K: I=: B:6HJG67A: DJI8DB:H›C :68= <G69: 6C9 9:H8G›7: =DL I=: ›9:CI›;›:9 EG68I›8:H EGD<G6BH L›AA 7: BDC›IDG:9 0=: I:GB R:K›9:C8: 76H:9S B:6CH 9:BDCHIG6I›C< 6 HI6I›HI›86AAN H›<C›;›86CI :;;:8I DC ›BEGDK›C< HIJ9:CI DJI8DB:H DG DI=:G G:A:K6CI DJI8DB:H 6H EGDK›9:9›C 1 / P › "ADG›96TH 9:;›C›I›DC A›B›IH :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH ID DCAN I=DH: L›I= HIGDC< BD9:G6I: DG EGDB›H›C<A:K:AH D; :K›9:C8:

- U D I=: ›9:CI›;›:9 :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH B::I "ADG›96TH 9:;›C›I›DC D; :K›9:C8: 76H:9 HIGDC< BD9:G6I: DG EGDB›H›C<
- U D I=: :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH 6A›<C L›I= I=: 9›HIG›8ITH ' DBEG:=:CH›K: !K›9:C8: 76H:9 .:69›C< ,A6C
- U D I=: :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH 6A›<C ID I=: ! / 0 !(/I6C96G9H

0=: :K›9:C8: 76H:9 EG68I›8:H I=6I L›AA 7: JI›A›O:9 6G:›.:69N B›G6 6C9 ((% ,GDK›9›C<I:68=:GH L›I= L›I= L::@AN EGD;:HH›DC6A 9:K:ADEB:CI JH›C< I=: B6I:G›6AH ;GDB I=: "ADG›96 :CI:G D; .:69›C< .:H:6G8= 6C9 3=6I LDG@H A:6G›C<=DJH: AA D; I=›H EG68I›8:H =6K: 7::C›9:CI›;›:9 6H :K›9:C8: 76H:9 EG68I›8:H 6C9 EGD<G6BH

Rationale:

!MEA6›C I=: G6I›DC6A: ;DG H:A:8I›C< EG68I›8:H EGD<G6BH :H8G›7: I=: G:HDJG8:H 8G›I:G›6 JH:9 ;DG H:A:8I›C< I=: EG68I›8:H EGD<G6BH

- U D I=: :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH 699G:HH I=: ›9:CI›;›:9 C::9
- U D I=: ›9:CI›;›:9 :K›9:C8: 76H:9 EG68I›8:H EGD<G6BH H=DL EGDK:C G:8DG9 D; :;;:8I›K:C:HH ;DG I=: I6G<:I EDEJA6I›DC

3=:C H:A:8I›C< I=: G:HDJG8:H 6C9 EGD<G6BH % JI›A›O:9 I=: " . . L:7H›I: !K›9:C8: ;DG !/ / 6C9 I=: 3=6I LDG@H A:6G›C<=DJH: ID 9:I:GB›C: ›IH :;;:8I›K:C:HH 6H:9 DC I=:H: L:7H›I:H B›G6 /IGDC< ((%

Action Step	Person Responsible for Monitoring
, GD; : HH›DC6A (: 6GC›C< , GDK›9›C< L : : @AN EGD; : HH›DC6A A : 6GC›C< DEEDGIJC›I› : H ;D8JH : 9 DC EA6CC›C< 6C9 6A›<C›C< HIJ9 : CI LDG@ 6C9 6HH : HH B : CIH ID 7 : C8=B6G@H HI6C96G9H 6C9 JH›C< ›CI : GK : CI›DCH L›I= ;›9 : A›IN	GDLC '›B7 : GAN 7GDLC@ 9JK6AH8=DDAH DG<
(›I : G68N D68=›C< , GDK›9›C< A›I : G68N 8D68=›C< 8N8A : H ID HJEEDGI JC9 : GHI6C9›C< 6C9 ›BEA : B : CI6I›DC D; 0› : G 6C9 0› : G ›CI : GK : CI›DCH L›I= I= : HJEEDGI D; I= : HI6I : A›I : G68N I : 6B B : B7 : G	GDLC '›B7 : GAN 7GDLC@ 9JK6AH8=DDAH DG<

Title I Requirements

Schoolwide Program Plan (SWP) Requirements

			Notes: BSI Conference: June 2023, Orlando, FL, 3 participants x $650 (hotel), 3 participants x $175 (travel), 3 participants x $200 (per diem)			
			*DGI=L:HI:GC (:<:C9H !A:B:CI6GN	1C>/%#		
			Notes: Supplemental Assistant Principal Salary			
			*DGI=L:HI:GC (:<:C9H !A:B:CI6GN	1C>/%#		
			Notes: Supplemental Assistant Principal Benefits			
			*DGI=L:HI:GC (:<:C9H !A:B:CI6GN	1C>/%#		
			Notes: ield Trip Admissions: St. Augustine Aquarium Gr1&3 180 students x $5/each; MOSH Gr2&4 185 students x $6.50/each; Children's Hands On Museum GrK 75 students			