

Duval County Public Schools

# Smart Pope Livingston Elementary School



**2023-24**

**Schoolwide Improvement Plan (SIP)**

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# Smart Pope Livingston Elementary

1128 BA+BE+ , - , \$35=EA@H;>7, & 32209

:FFB:// I I I .6GH3>E5 : AA>E.AD9/EB>;H;@9EFA@

## School Board Approval

- :;E B>3@ ;E B7@6;@9 3BBD AH3> 4K F: 7 DGH3> CAG@FK , 5: AA> BA3D6.

## SIP Authority

, 75F;A@ 1001.42(18), >AD;63 , F3FGF7E ( . , .), D7CG;D7E 6;EFD;5F E5 : AA> 4A3D6E FA 3@@G3>>K 3BBD AH7 3@6 D7CG;D7  
; ? B>7 ? 7@F3F;A@ A8 3 @7 I , 3 ? 7@676, AD 5A@F;@G3F;A@ , #\* 8AD 735 : E5 : AA> ;@ F: 7 6;EFD;5F I : ;5 : :3E 3 E5 : AA> 9D367  
A8 D AD ; :3E 3 E;9@;8;53@F 93B ;@ 35 : ;7H7 ? 7@F A@ EF3F7 I ;67, EF3@63D6;L76 3EE7EE ? 7@FE 36 ? ;@;EF7D76 BGDEG3@F  
FA E. 1008.22 4K A@7 AD ? AD7 EFG67@F EG49DAGBE, 3E 678;@76 ;@ F: 7 8767D3> E>7 ? 7@F3DK 3@6 , 75A@63DK  
E6G53F;A@ A5F (E , EA), 20 . . . .C. E. 6311(4)(2)(C)(H)(#); :3E @AF E;9@;8;53@F>K ;@5D73E76 F: 7 B7D57@F397 A8  
EFG67@FE B3EE;@9 EF3F7 I ;67, EF3@63D6;L76 3EE7EE ? 7@FE; :3E @AF E;9@;8;53@F>K ;@5D73E76 F: 7 B7D57@F397 A8  
EFG67@FE 67 ? A@EFD3F;@9 &73D@;@9 ! 3;@E, 3E 678;@76 ;@ E. 1008.34, 3@6 3E 53>5G;3F76 G@67D E. 1008.34(3)(4),  
I : A B3EE76 EF3F7 I ;67, EF3@63D6;L76 3EE7EE ? 7@FE; :3E 477@ ;67@F;8;76 3E D7CG;D;@9 ;@EFDG5F;A@3> EGBBADFE  
G@67D F: 7 +736;@9 A5 : ;7H7 ? 7@F #@;F;3F;H7 8AD , 5 : A>3EF;5 EJ57>>7@57 (+A# , E) BDA9D3 ? 7EF34;E : 76 ;@ E.  
1008.365; AD : 3E E;9@;8;53@F>K >A I 7D 9D36G3F;A@ D3F7E 8AD 3 EG49DAGB I : 7@ 5A ? B3D76 FA F: 7 EF3F7E 9D36G3F;A@  
D3F7. +G>7 6A-1.098813, >AD;63 A6 ? ;@;EFD3F;H7 CA67 ( .A.C.), D7CG;D7E 6;EFD;5F E5 : AA> 4A3D6E FA 3BBD AH7 3 , #\*  
8AD 735 : D7B3DF ? 7@F A8 \$GH7@;>7 \$GEF;57 (D\$\$) E5 : AA> ;@ F: 7 6;EFD;5F D3F76 3E . @E3F;E835FADK.

B7>A I 3D7 F: 7 5D;F7D;3 8AD ;67@F;8;53F;A@ A8 FD36;F;A@3> BG4>;5 3@6 BG4>;5 5 : 3DF7D E5 : AA>E BGDEG3@F FA F: 7 EH7DK  
, FG67@F , G55776E A5F (E , , A) , F3F7 B>3@:

## Additional Target Support and Improvement (ATSI)

A E5 : AA> @AF ;67@F;8;76 8AD C , # AD - , # , 4GF : 3E A@7 AD ? AD7 EG49DAGBE I ;F: 3 767D3> #@67J 47>A I 41%.

## Targeted Support and Improvement (TSI)

A E5 : AA> @AF ;67@F;8;76 3E C , # F: 3F : 3E 3F >73EF A@7 5A@E;EF7@F>K G@67DB7D8AD ? ;@9 EG49DAGB I ;F: 3 767D3>  
#@67J 47>A I 32% 8AD F: D77 5A@E75GF;H7 K73DE.

## Comprehensive Support and Improvement (CSI)

A E5 : AA> 53@ 47 ;67@F;8;76 3E C , # ;@ 3@K A8 F: 7 8A>>A I ;@9 8AGD I 3KE:

1. "3H7 3@ AH7D3> 767D3> #@67J 47>A I 41%;
2. "3H7 3 9D36G3F;A@ D3F7 3F AD 47>A I 67%;
3. "3H7 3 E5 : AA> 9D367 A8 D AD ; AD
4. "3H7 3 767D3> #@67J 47>A I 41% ;@ F: 7 E3 ? 7 EG49DAGB(E) 8AD 6 5A@E75GF;H7 K73DE.

E , EA E75F;A@E 1111(6) D7CG;D7E F: 3F 735 : E5 : AA> ;67@F;8;76 8AD A - , # , - , # AD C , # 67H7>AB 3 EGBBADF 3@6  
; ? BDAH7 ? 7@F B>3@ 5D73F76 ;@ B3DF@7DE ;;B I ;F: EF3=7 : A>67DE (;@5;G6;@9 O E53F;# E (QP64\$\$\$00000) 3C=7 : A>67DE (;# 3C=7 : A>



## Purpose and Outline of the SIP

- : 7 , #\* ;E ;@F7@676 FA 47 F : 7 BD; ? 3DK 3DF;835F GE76 4K 7H7DK E5 : AA> I ;F : EF3=7 : A>67DE FA D7H;7 I 63F3, E7F 9A3>E, 5D73F7 3@ 35F;A@ B>3@ 3@6 ? A@;FAD BDA9D7EE. - : 7 D7B3DF ? 7@F 7@5AGD397E E5 : AA>E FA GE7 F : 7 , #\* 3E 3 P;H;@9 6A5G ? 7@FQ 4K 5A@F;@G3>>K GB63F;@9, D78;@;@9 3@6 GE;@9 F : 7 B>3@ FA 9G;67 F : 7;D I AD= F : DAG9 : AGF F : 7 K73D. - : ;E BD;@F76 H7DE;A@ D7BD7E7@FE F : 7 , #\* 3E A8 F : 7 "D3F7 ' A6;8;76" >;EF76 ;@ F : 7 8AAF7D.

## I. School Information

### School Mission and Vision

Provide the school's mission statement.

Name	Position Title	Job Duties and Responsibilities
<p>;, ?E, B3D43D3</p>	<p>*D;@5;B3&gt;</p>	<p>N A&gt;&gt; 9D367 &gt;7H7&gt; A4E7DH3F;A@E 3@6 8776435=                      N ' 3@397 F: 7 &gt;73D@;@9 7@H;DA@ ? 7@F O 5GDD;5G&gt;G ? ; ? B&gt;7 ? 7@F3F;A@, 5A ? ? A@                      B&gt;3@@;@9, &gt;7EEA@ B&gt;3@ 5: 75=E, 7F5.                      N ) H7DE77 D;E5;B&gt;;@7 2@6 9D367 (: 3@6&gt;7 ;EEG7E, BDA57EE D787DD3&gt;E, 7F5..) 3@6                      36: 7D7 FA F: 7 CA67 A8 CA@6G5F - BDA57EE D787DD3&gt;E, 5A ? ? G@;53F7 I;F:                      B3D7@FE 3@6 F735: 7DE, 8A&gt;&gt;A I F: DAG9: I;F: 6;E5;B&gt;;@3DK 35F;A@E.                      N CA@6G5F 8AD ? 3&gt; 3@6 ;@8AD ? 3&gt; CA, - EH3&gt;G3F;A@E (E77 CA, - 3EE;9@ ? 7@FE)                      N CA@6G5F 63;&gt;K O 3&gt;=F: DAG9: E 3@6 BDAH;67 EB75;8;5 8776435= 3@6 @7JF EF7BE                      FA 835G&gt;FK 3@6 EF388.                      N CA@6G5F CG3DF7D&gt;K D3F3 C: 3FE I;F: F735: 7DE 3@6 ? A@;FAD ' - , , BDA57EE                      (F;7D76 ;@F7DH7@F;A@E D7H;7 I 7H7DK 4 I 77=E)                      N D;E399D793F7 3@6 3@3&gt;KL7 E5: AA&gt;- I ;67 63F3 O 67F7D ? ;@7 @7JF EF7BE ;@                      ;@EFDG5F;A@, BDAH;67 EB75;8;5 8776435= FA EF3=7: A&gt;67DE.                      N * D7B3D7 63F3 D7BADFE 3@6 BD7E7@F3F;A@E 8AD 835G&gt;FK ? 77F;@9E, 5A ? ? A@                      B&gt;3@@;@9, 3@6 BDA87EE;A@3&gt; 67H7&gt;AB ? 7@F E7EE;A@E.                      N A5F;H7&gt;K B3DF;5;B3F7 ;@, 67E;9@, 3@6 835;&gt;;F3F7 BDA87EE;A@3&gt; 67H7&gt;AB ? 7@F                      I;F: EF388 6GD;@9 5A ? ? A@ B&gt;3@@;@9 3@6 E+D E7EE;A@E.                      N - ' - (- : D73F ' 3@397 ? 7@F - 73 ? ) - 73 ? &amp;736                      N , AC                      N A#- (AFF7@63@57 #@F7DH7@F;A@ - 73 ? ' 77F;@9E)                      N CA ? B&gt;7F7 F: 7 - ;&gt;7 # , 5: AA&gt; I ;67 3@6 - ;&gt;7 # * E * 4G697F O 7@9397                      EF3=7: A&gt;67DE 3@6 AH7DE77 F: 7 ; ? B&gt;7 ? 7@F3F;A@ A8 F: 7 B&gt;3@ (: .7., B&gt;3@,                      BD7B3D7, 3@@AG@57, 3@6 AD93@;L7 7H7@FE)                      N CA&gt;&gt;34AD3F7 I;F: EF388 FA 5D73F7 F: 7 ' 3EF7D , 5: 76G&gt;7E (5&gt;3EEDAA ? &amp;                      D7EAGD57) I;F: ;@ ' 3EF7D , 5: 76G&gt;7 ! G;67;&gt;@7E &amp; #@EFDG5F;A@3&gt; D3 ? 7 I AD=E                      N * D7B3D7 F: 7 ' AD@/A8F7D DGFK E5: 76G&gt;7E O AH7DE77 F: 7 ; ? B&gt;7 ? 7@F3F;A@.                      N ) H7DE77 F: 7 5&gt;73@;&gt;@7EE 3@6 GB=77B A8 F: 7 835;&gt;;F;7E 3@6 9DAG@6E O                      5A ? B&gt;7F7 ! CA 3@6 5387F7D;3 D7BADF 53D6E.                      N " 3@6&gt;7 5A@EF;FG7@F 5A ? B&gt;3;@FE                      N ) D93@;L7 3@6 B&gt;3@ 8AD ? A@F: &gt;K &gt;39 +3;E;@9 C7D7 ? A@;7E                      N ' A@;FAD 47: 3H;AD 3@6 3FF7@63@57 ;@57@F;H7E.                      N ' A@;FAD ) C . , O 3FF7@63@57 F3=7@ 63;&gt;K; 9D367E BGF ;@ 3F &gt;73EF 7H7DK 2                      I 77=E.                      N AFF7@6 3@6 35F;H7&gt;K B3DF;5;B3F7 ;@ 5A ? ? ;FF77 ? 77F;@9E O , AC, * -A, 7F5....                      N ' A@;FAD F: 7 E5: AA&gt;E I 74B397, E5DA&gt;;@9 3@@AG@57 ? 7@FE, 3@6 EA5;3&gt;                      ? 76;3 E;F7E FA 7@EGD7 ;@8AD ? 3F;A@ BAEF76/E : 3D76 3@6 A@ F: 7 E;F7 (: .7., , #*,                      * E * , 3@6 GB5A ? ;@9 7H7@FE)                      N , 5: AA&gt; CG&gt;FGD7                      N , #*                      N C * , - / ' + -                      N B&gt;;- I 77=&gt;K , 5: AA&gt; CAG@E7&gt;AD ' 77F;@9E                      N B&gt;;- I 77=&gt;K &amp;7367DE : ;B - 73 ? ' 77F;@9E                      N - ;&gt;7 #1 D75;E;A@ ' 3=7D</p>
<p>' 736A I E, %75: ;7D3</p>	<p>AEE;EF3@F *D;@5;B3&gt;</p>	
<p>, =;@7D, \$G&gt;7</p>	<p>) F: 7D</p>	<p>N * DAH;67E ;@F7@E;H7 ;@EFDG5F;A@ ;@ D736;@9 FA 3F-D;E= EFG67@FE ;@ 3 A@7-A@-                      A@7 AD E ? 3&gt;&gt; 9DAGB E7FF;@9.</p>

Name	Position Title	Job Duties and Responsibilities
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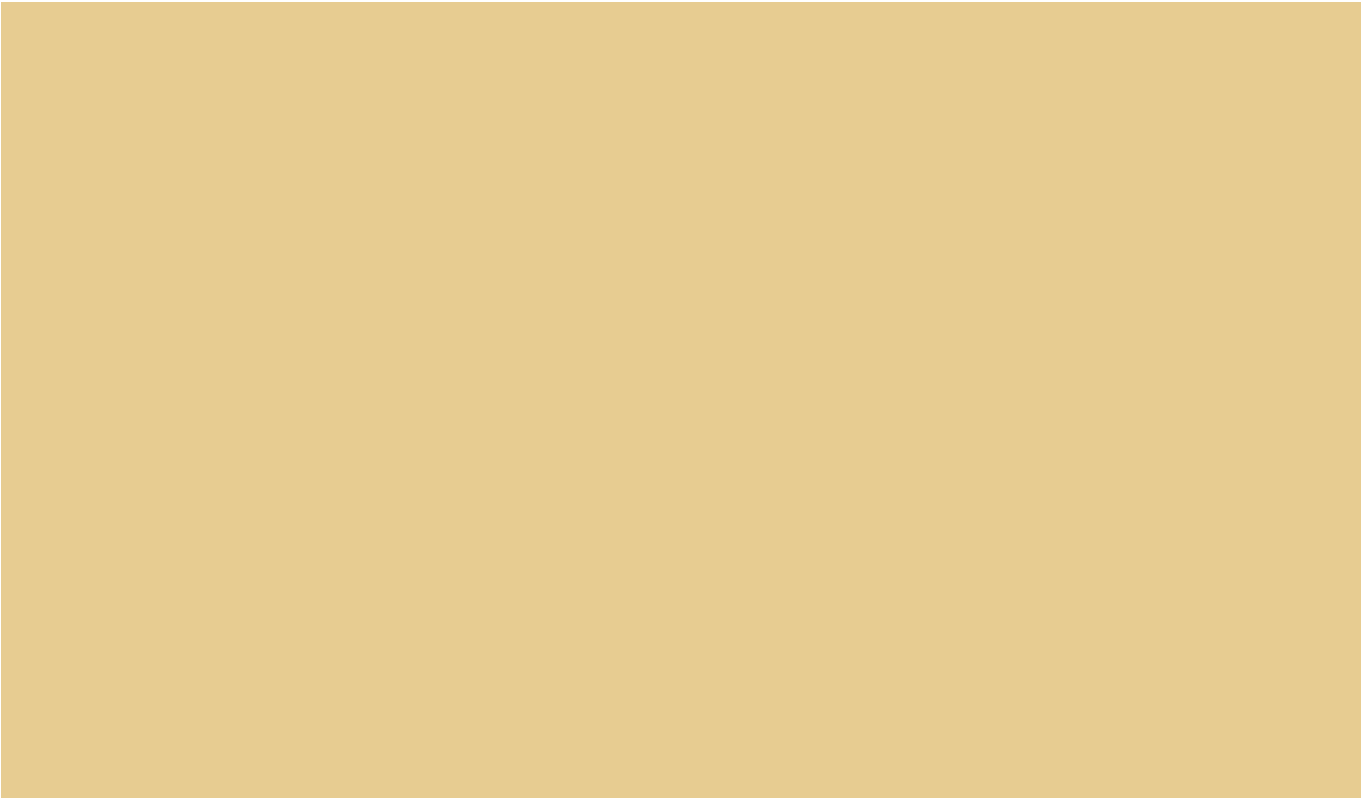
N - 735 : 5A@F7@F EB75;8;5 9DAGBE ;@ %-2 9D367 63;>K.  
 N #67@F;8;7E EFG67@FE I : A 3D7 3F-D;E= A8 @AF ? 77F;@9 9D367 >7H7> D736;@9  
 BDA8;5;7@5K 4K 3@3>KL;@9 63F3 8DA ? ;67@F;8;76 EF3F7 3@6 6;EFD;5F 8AD ? 3F;H7 3@6  
 EG ? ? 3F;H7 3EE7EE ? 7@FE, 5>3EEDAA ? 9D367E, 3@6 ' 73EGD7E A8 A5367 ? ;5  
 \*DA9D7EE ( ' A \* ), 3@6 AF : 7D ;67@F;8;76 D736;@9 5GDD;5G>3-43E76 >73D@;@9  
 A4<75F;H7E.  
 N O AD= 5A>>34AD3F;H7>K I ;F : F : 7 36 ? ;@;EFD3F;H7 F73 ? FA E7>75F F3D97F76  
 EFG67@FE 43E76 A@ 63F3 3@6 97@7D3F7 3 63;>K E5 : 76G>7 8AD EGBBADF.  
 N O AD= 5A>>34AD3F;H7>K I ;F : F : 7 : A ? 7DAA ? F735 : 7DE FA 5AAD6;@3F7  
 ;@F7DH7@F;A@ BDA9D3 ? 788ADF E : 3F 3;>9@ I ;F : D79G>3D 5>3EEDAA ? ;@EFDG5F;A@3>  
 8A5GE7E FA BDA ? AF7 EFG67@F EG557EE.  
 N # ? BDAH7 EB75;8;5 D736;@9 E=>;E A8 3 B3DF;5G>3D 5 : ;>6 AD E ? 3>> 9DAGB A8  
 5 : ;>6D7@ FA EGBBADF D79G>3D 5>3EEDAA ? ;@EFDG5F;A@.  
 N O AD=E I ;F : E5 : AA> BD;@5;B3> 3@6 %-2 F735 : 7DE FA 67E;9@ 3@6 5D73F7  
 ;@F7DH7@F;A@ B>3@E A8 >73D@;@9 3;>9@76 I ;F : D79G>3D 5>3EEDAA ? D736;@9  
 A4<75F;H7E 3@6 ? AEF 3BBDABD;3F7 8AD 735 : 5 : ;>6 AD E ? 3>> 9DAGB A8 EFG67@FE  
 ;67@F;8;76 3E 3F-D;E= A8 ? 77F;@9 9D367 >7H7> D736;@9 BDA8;5;7@5K.  
 N ' A@;FADE 3@6 D7BADFE EFG67@F BDA9D7EE 3@6/AD D7EBA@E7 FA B>3@>76  
 BDA9D3 ? A8 D736;@9 ;@EFDG5F;A@ 3@6 36<GEFE 3E @77676 FA ;@5D73E7 EFG67@F  
 D736;@9 35 : ;7H7 ? 7@F.  
 N \*DAH;67 BDA87EE;A@3> 67H7>AB ? 7@F 3@6 E ? 3>> F735 : 7D 9DAGB 5A ? ? A@  
 B>3@>;@9 EGBBADF.  
 N A6 : 7D7 FA F : 7 63;>K E5 : 76G>7 3@6 ? 3;>@F3;@ 355GD3F7 3FF7@63@57 D75AD6E.  
 N ! 7@7D3F7 >7EEA@ B>3@E F : 3F 67 ? A@EFD3F7 E=>;E A8 8A5GE 8AD F : 7 I 77=.  
 N +7H;7I EFG67@F 63F3 I 77=>K 3@6 ? 3=7 36<GEF ? 7@FE ;@ ;@EFDG5F;A@ FA ? 77F  
 F : 7 @776E A8 F : 7 EFG67@FE.  
 N ' 3;>@F3;@ 3 63F3 @AF74AA= FA FD35= F : 7 9DA I F : A8 F : 7 EFG67@FE.  
 N \*3DF;5;B3F7 ;@ ;@F7DH7@F;A@;EF FD3;@;@9.  
 N A6 ? ;@;EF7D DA+/D;47>E FA 3>> EFG67@FE.  
 N CA ? B>7F7 DG@@;@9 I AD6E FA 67F7D ? ;@7 9DA I F : ;@ D736;@9 >7H7>E.  
 N . E7 D7E73D5 : -43E76 ? 3F7D;3>E FA BDAH;67 63;>K ;@EFDG5F;A@ ( ; ? B>7 ? 7@F I /  
 8;67>;FK ( ;.7., C++ )  
 N AFF7@6 36 ? ;@ & ;@F7DH7@F;A@;EF F73 ? ? 77F;@9E.  
 N \*7D8AD ? 3>> AF : 7D 6GF;7E 3EE;9@76 4K F : 7 BD;@5;B3>.

" 7D@6A@,  
 13H;7DE ) F : 7D

N \*DAH;67 E ? AF;A@3>/B7 : 3H;AD3> & , A5;3> , =>;E EGBBADF FA 5>3EEDAA ?  
 F735 : 7DE.  
 N \*DAH;67 EFD3F79;7E 8AD ; ? B>7 ? 7@F3F;A@ A8 ;@6;H;6G3> EFG67@F B>3@E.  
 N CA@6G5F E ? 3>> 9DAGB 3@6 A@7 A@ A@7 8AD 8D7CG7@F>K D787DD76 EFG67@FE.  
 N \*3DF;5;B3F7 ;@ ' + - ? 77F;@9E 8AD EFG67@FE D787DD76 8AD 47 : 3H;AD.  
 N \*DAH;67 47 : 3H;AD EGBBADF 8AD F735 : 7DE EFDG99;>@9 I ;F : 5>3EEDAA ?  
 ? 3@397 ? 7@F.  
 N " 3@6>7 5A@EF;FG7@F 5A@57D@E ;@ 3 F ; ? 7>K ? 3@>7D  
 N AEE;EF I ;F : \*AE;f;H7 B7 : 3H;AD #@F7DH7@F;A@ , KEF7 ? E  
 N \*3DF;5;B3F7 ;@ 5A@F7@F EB75;8;5 \*D.  
 N \*3DF;5;B3F7 ;@ F : 7 B>3@>;@9 A8 F : 7 , #\* (E3D>K 0 3D@;@9 , ;@9E)  
 N AFF7@6 3@6 35F;H7>K B3DF;5;B3F7 ;@ 5A ? ? ;FF77 ? 77F;@9E.  
 N ! G;67E F : 7 >73D@;@9 BDA57EE FA I 3D6 F : 7 35 : ;7H7 ? 7@F A8 5GDD;5G>G ? 9A3>E.



Name	Position Title	Job Duties and Responsibilities
		<p>N EEF34&gt;E : 7E 5&gt;73D A4&lt;75F;H7E 8AD 3&gt;&gt; &gt;7EEA@E, G@;FE, BDA&lt;75FE, 3@6 F: 7 &gt;;=7 FA 5A ? ? G@;53F7 F: 7E7 A4&lt;75F;H7E FA EFG67@FE.</p> <p>N E ? B&gt;AKE 3 H3D;7FK A8 ;@EFDG5F;A@3&gt; 3@6 47 : 3H;AD3&gt; E=;&gt;E 5A@E;EF7@F I ;F: F: 7 B : KE;53&gt; &gt;; ? ;F3F;A@E A8 F: 7 &gt;A53F;A@ BDAH;676 3@6 F: 7 @776E 3@6 53B34;&gt;;F;7E</p>








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[Redacted]

[Redacted]

[Redacted]

[Redacted]

**The number of students identified retained:**

Indicator	Grade Level								Total	
	K	1	2	3	4	5	6	7		8
+7F3;@76 , FG67@FE: CGDD7@F 273D	0	2	1	0	0	0	0	0	0	3
, FG67@FE D7F3;@76 F I A AD ? AD7 F; ? 7E	0	0	0	0	0	0	0	0	0	0

**II. Needs Assessment/Data Review**

**ESSA School, District and State Comparison (pre-populated)**

\* >73E7 @AF7 F:3F F:7 6;EFD;5F 3@6 EF3F7 3H7D397E E:A I @ :7D7 D7BD7E7@F F:7 3H7D397E 8AD E; ? ;>3D E5:AA>FKB7E (7>7?7@F3DK, ? ;66>7, ;:9: E5:AA>AD 5A?4;@3F;A@ E5:AA>E). E35: "4>3@=" 57>> ;@6;53F7E F:7 E5:AA> :36 >7EE F:3@ 10 7;>9;4>7 EFG67@FE I ;F: 63F3 8AD 3 B3DF;5G>3D 5A ? BA@7@F 3@6 I 3E @AF 53>5G>3F76 8AD F:7 E5:AA>.

District and State data will be uploaded when available.

Accountability Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
E&A A5:;7H7?7@F*	28			21			20		
E&A &73D@;@9 !3;@E	62			37			37		
E&A &A I 7EF 25F: * 7D57@F;>7	85			37			37		
' 3F: A5:;7H7?7@F*	36			34			29		
' 3F: &73D@;@9 !3;@E	63			47			42		
' 3F: &A I 7EF 25F: * 7D57@F;>7	65			44			45		
, 5;7@57 A5:;7H7?7@F*	23			26			13		
, A5;3> , FG6;7E A5:;7H7?7@F*									
' ;66>7 , 5:AA> A557>7D3F;A@									
! D36G3F;A@ +3F7									
CA>>797 3@6 C3D77D A557>7D3F;A@									
E&* * DA9D7EE									

\* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

, 77 >AD:63 , 5:AA> !D367E , 5:AA> #? BDAH7?7@F +3F:@9E 3@6 D\$\$ A55AG@F34>;FK +3F:@9E.

**ESSA School-Level Data Review (pre-populated)**

2021-22 ESSA Federal Index	
E , , A C3F79ADK (C , # , - , # AD A - , #)	(/A



2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
E&&												
A '#												
A, (												
B&%	28	61	84	35	64	68	23					
" , *												
' .&												
*AC												
0 " -												
+&	26	61	85	33	60	65	21					

2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20	ELP Progress
A» ,FG67@FE	21	37	37	34	47	44	26					
, 0D	20	14		39	60		38					
E&&												
A '#												
A, (												
B&%	21	37	37	34	46	44	20					
" , *												
' .&												
*AC												
0 " -	31			46								
+&	20	36	39	31	44	41	25					

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
A» ,FG67@FE	20	37	37	29	42	45	13					
, 0D	16	30	34	27	40	34	8					
E&&												
A '#												
A, (												



**2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS**

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
B&%	20	37	37	27	41	47	13					
" , *												
' . &												
*AC												
0 " -												
+&	21	37	39	28	42	43	12					

**Grade Level Data Review– State Assessments (pre-populated)**

- : 7 63F3 3D7 D3 I 63F3 3@6 ;@5>G67 A&& EFG67@FE I : A F7EF76 3F F: 7 E5: AA>. - : ;E ;E @AF E5: AA> 9D367 63F3.

0 W`NG%o”c4e3` #DPet° ux3@:ñ & a

, F3F7 3H7D397 63F3 I ;> 47 GB>A3676 I : 7@ ;f 475A ? 7E 3H3;>34>7.

**Which data component showed the most improvement? What new actions did your school take in this area?**

' 3F: I 3E F: 7 63F3 5A ? BA@7@F F: 3F E: A I 76 F: 7 ? AEF ; ? BDAH7 ? 7@F. ' 3F: ; ? BDAH76 8DA ? 36% BDA8;5;7@5K FA 3 BDA<75F76 (43E76 A@ 3H3;>34>7 63F3 E: 3D76 4K 6;EFD;5F B7@6;@9 8;@3> EF3F7 53;5G>3F;A@E) 64% BDA8;5;7@5K. &;=7>K 35F;A@E F: 3F ; ? B35F76 F: 7 ; ? BDAH7 ? 7@F ;@ ? 3F: I 3E F: 7 @7 I >K ; ? B>7 ? 7@F76 ? 3F: 5GDD;5G>G ? , ' 5 ! D3 I " ;>R E >AD;63 +7H73>, 3>A@9 I ; F: F735:7D-7JBD7EE76 B3EE;A@ 8AD F: 7 EG4<75F I ; F: 3 47;>78 F: 3F ? 3F: ;E ? AD7 7@939;@9 3@6 ;@F7D35F;H7, 3@6 F: GE EFG67@FE 9D3EB F: 7 E=;>E 3@6 5A@57BFE ? AD7 D736;>K D7EG>F;@9 ;@ :;9: 7D B7D8AD ? 3@57 AGF5A ? 7E.

**Reflecting on the EWS data from Part I, identify one or two potential areas of concern.**

- I A 3D73E A8 5A@57D@ 3E 3 D78>75F;A@ A8 E 0 , 63F3 3D7 F: 7 163 (87 8;DEF-9D367DE 3@6 76 E75A@6-9D367DE) EFG67@FE 34E7@F 10% AD ? AD7 63KE A8 E5: AA> 3@6 F: 7 116 EFG67@FE I ; F: 3 EG4EF3@F;3> D736;@9 678;5;7@5K.

**Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.**

, 5: AA> ; ? BDAH7 ? 7@F ;@ F: 7 GB5A ? ;@9 E5: AA>, D3@=;@9 BD;AD;F;7E EF3DF;@9 I ; F: F: 7 :;9: 7EF, ;E 3E 8A>>A I E: N +736;@9 BDA8;5;7@5K N AFF7@63@57 N ' 3F: BDA8;5;7@5K N CA>>75F;H7 +7EBA@E;4;>;FK

**Area of Focus**

(#67@F;8;76 =7K AD73 A8 A5GE F: 3F 366D7EE7E F: 7 E5: AA>RE :;9: 7EF BD;AD;FK 43E76 A@ 3@K/3>> D7>7H3@F 63F3 EAGD57E)

:

**#1. Instructional Practice specifically relating to ELA**

**Area of Focus Description and Rationale:**

**Tier of Evidence-based Intervention**

(, 5: AA>E F: 3F GE7 . @; , # ! 8G@6E 8AD 3@ 7H;67@57-43E76 ;@F7DH7@F;A@ ? GEF ? 77F F: 7 FAB F: D77 >7H7>E A8 7H;67@57 3E 678;@76 4K E , , A E75F;A@ 8101(21)(A).)

-;7D 1 - , FDA@9 EH;67@57

**Will this evidence-based intervention be funded with UniSIG?**

(A

**Action Steps to Implement**

&;EF F: 7 35F;A@ EF7BE F: 3F I ;> 47 F3=7@ 3E B3DF A8 F : ;E EFD3F79K FA 366D7EE F: 7 AD73 A8 A5GE. #67@F;8K F: 7 B7DEA@ D7EBA@E;4>7 8AD ? A@;FAD;@9 735: EF7B.

\*>3@ 3@6 835;>;F3F7 I 77=>K E ? 3>> 9DAGB BDA87EE;A@3> 67H7>AB ? 7@F E7EE;A@E I ;F: F735: 7DE 43E76 A@ A4E7DH3F;A@E 3@6 63F3. CA@6G5F 8D7CG7@F 5>3EEDAA ? A4E7DH3F;A@E 3@6 I 3>=F : DAG9: E FA 3EE7EE F735: 7DER EFD7@9F: E 3@6 3D73E ;@ @776 A8 67H7>AB ? 7@F 3@6/AD EGBBADF BDAH;6;@9 8776435= 3@6 @7JF EF7BE. . A>>A I GB 3@6 ? A@;FAD 7J75GF;A@ A8 >EAEA@ B>3@ 3@6/AD ;@EFDG5F;A@3> 8D3 ? 7 I AD= FA 7@EGD7 E&A 5AD7 ;@EFDG5F;A@3> 4>A5=E 3D7 67>;H7D76 I ;F: EFG67@F 7@9397 ? 7@F 3@6 BDAH;67E ? G>F;B>7 ABBADFG@;F;7E 8AD EFG67@F 6;E5AGDE7. A@3>KL7 3@6 FD35= 63F3 8DA ? 5A ? ? A@ 3EE7EE ? 7@FE 3@6 D79G>3D>K ? A@;FAD BDA9D7EE A8 EFG67@F AGF5A ? 7E. ) H7DE77 3@6 A4F3;@ 8776435= 8DA ? D736;@9 ;@F7DH7@F;A@;EFE, E , E F735: 7DE, B3D3BDA87EE;A@3>, 3@6 D7EAGD57 F735: 7MB@67@E@EGBADF. ' A@;FAD >A9E/D75AD6E A8 EGBBADF FA 7@EGD7 8;67>;FK A8 5>3EEDAA ? EGBBADF 35DAEE 9D367 >7H7>E.

**Person Responsible:** B3D43D3 , ; ? E (4>35=E: 7341 @6GH3>E5: AA>E.AD9)

Aff7@6 3@6 : 7>B 835;>;F3F7 I 77=>K E ? 3>> 9DAGB BDA87EE;A@3> 67H7>AB ? 7@F E7EE;A@E I ;F: F735: 7DE 43E76 A@ A4E7DH3F;A@E 3@6 63F3. CA@6G5F 8D7CG7@F 5>3EEDAA ? A4E7DH3F;A@E 3@6 I 3>=F : DAG9: E FA 3EE7EE F735: 7DER EFD7@9F: E 3@6 3D73E ;@ @776 A8 67H7>AB ? 7@F 3@6/AD EGBBADF BDAH;6;@9 8776435= 3@6 @7JF EF7BE. ) H7DE77 . &# 36: 7D7@57, 6AE397, 3@6 CG3>;FK

**Person Responsible:** %75:;7D3 ' 736A I E (? 736A I E=@6GH3>E5: AA>E.AD9)

' 3;>F3;@ EFG67@F EGBBADF >A9E FA 6A5G ? 7@F 7H;67@57 A8 EGBBADF 3@6 8D7CG7@5K A8 EGBBADF 8AD EFG67@FE 27@F;8;76 3E :3H;@9 3 EG4EF3@F;3 D736;@9 678;5;7@5K. Aff7@6 3@6 B3DF;5;B3F7 ;@ I 77=>K E ? 3>> 9DAGB \*&C B7EFA@E A8 B7E7H;6;@9 EGBBADF ;@ EF: 7A@9B767@E;8@B7@;9E76 B>3@;>@9, E7>75F;@9 A8 9D367->7H7> 3BBDABD;3F7 3@6 47@5: ? 3D=->3>;9@76 ? 3F7D;3>E 3@6 D7EAGD57E, 3@6 AD93@;L3F;A@ A8 F735: 7D->76 3@6 EFG67@F->76 57@F7DE.

**Person Responsible:** ' 3;>F3;@ EFG67@F EGBBADF >A9E FA 6A5G ? 7@F 7H;67@57 A8 EGBBADF 3@6 8D7CG7@5K A8 EGBBADF 8AD

**#2. Positive Culture and Environment specifically relating to Early Warning System**

**Area of Focus Description and Rationale:**

#@5>G67 3 D3F;A@3>7 F: 3F 7JB>3;@E : A I ;F I 3E ;67@F;8;76 3E 3 5DG5;3> @776 8DA ? F: 7 63F3 D7H;7 I 76.  
) @7 AD73 A8 A5GE ? GEF 47 BAE;F;H7 5G;FGD7 3@6 7@H;DA@ ? 7@F. #8 ;67@F;8;76 8AD A- , # AD - , #, 735 : ;67@F;8;76  
>A I -B7D8AD ? ;@9 EG49DAGB ? GEF 47 366D7EE76.

, FD3F79;5 B>3@ 63F3 ;@6;53F7E F: 3F 62% A8 F: 7 471 EFG67@FE 7@DA>>76 ;@ F: 7 BD;AD E5 : AA> K73D (292 EFG67@FE)  
I 7D7 34E7@F 20 AD ? AD7 63KE A8 E5 : AA> F: 7 2022-2023 E5 : AA> K73D. E3D>K 0 3D@;@9 , KEF7 ? E 63F3 E : A I  
163 EFG67@FE (D7 ? 3;@;@9 1EF 3@6 2@6 9D367 EFG67@FE 3F , . \* . &;H;@9EFA@ 8AD F: 7 2023-2024) 3FF7@676 E5 : AA>  
>7EE F: 3@ 90% A8 F: 7 F; ? 7 F: 7 2022-2023 E5 : AA> K73D.

**Measurable Outcome:**

, F3F7 F: 7 EB75;8;5 ? 73EGD34>7 AGF5A ? 7 F: 7 E5 : AA> B>3@E FA 35 : ;7H7. - : ;E E : AG>6 47 3 63F3 43E76,  
A4>75F;H7 AGF5A ? 7.

, F3F7 F: 7 EB75;8;5 ? 73EGD34>7 AGF5A ? 7 F: 7 E5 : AA> B>3@E FA 35 : ;7H7. - : ;E E : AG>6 47 3 63F3-43E76,  
A4>75F;H7 AGF5A ? 7. - : 7 B7D57@F397 A8 EFG67@FE 34E7@F 20 AD ? AD7 63KE A8 E5 : AA> I ;>> 675D73E7 8DA ? 62%  
FA 31% D7EG>F;@9 ;@ 3 50% ; ? BDAH7 ? 7@F.

**Monitoring:**

D7E5D;47 : A I F: ;E AD73 A8 A5GE I ;>> 47 ? A@;FAD76 8AD F: 7 67E;D76 AGF5A ? 7.

AFF7@63@57 I ;>> 47 ? A@;FAD76 4K 5>3EEDAA ? F735 : 7DE =77B;@9 I 77=>K >A9 A8 I : ;5 : EFG67@FE 3D7 34E7@F A@  
P A# + D;63KEQ 47 : 3H;AD & 3FF7@63@57 ;@57@F;H7 E : 77FE. +7EAGD57 F735 : 7DE, F: 7 E5 : AA> 5AG@E7>AD, 3@6 F: 7  
B3D7@F >;3;EA@ I ;>> 5A@F35F B3D7@FE A8 EFG67@FE ? 3D=76 34E7@F 6GD;@9 F: 7 2:30 O 3:00 4>A5= 4G>F ;@FA F: 7  
D7EAGD57 63;>K E5 : 76G>7 ' A@63K F : DAG9 : - : GDE63K. EH7DK D;63K, D7EAGD57 F735 : 7DE, F: 7 E5 : AA>  
5AG@E7>AD, 3@6 36 ? ;@ I ;>> 9A FA 5>3EE7E FA H;7 I F: 7 >;EF FA 3 I 3D6 3 FD73F 8AD EFG67@FE I : A 53 ? 7 FA E5 : AA>  
7H7DK 63K 8AD F: 7 I 77=. , FG67@FE I ;F: B7D875F 3FF7@63@57 8AD F: 7 I 77= I ;>> 3>EA : 3H7 F: 7;D @3 ? 7E BGF ;@ 3  
<3D. . B FA 7;9 : F @3 ? 7E I ;>> 47 BG>>76 ? A@F : >K FA 3 I 3D6 9;8F 53D6E FA F: 7;D B3D7@FE ;@ 3BBD75;3F;A@ 8AD  
7@EGD;@9 F: 7;D 5 : ;6 5A ? 7E FA E5 : AA>. A66;F;A@3>>K, 4;- I 77=>K 36 ? ;@/>7367DE ;B F73 ? ? 77F;@9E I ;>> D7H;7 I  
3H7D397 63;>K 3FF7@63@57 D3F7E FA 3@3;KL7 3@6 FD35= 4K 9D367 >7H7>, 4K 5>3EE, 3@6 4K EFG67@F.

**Person responsible for monitoring outcome:**

B3D43D3 , ; ? E (4>35=E : 7341 @6GH3>E5 : AA>E.AD9)

**Evidence-based Intervention:**

D7E5D;47 F: 7 7H;67@57-43E76 ;@F7DH7@F;A@ 47;@9 ; ? B>7 ? 7@F76 8AD F: ;E AD73 A8 A5GE ( , 5 : AA>E ;67@F;8;76 8AD  
A- , #, - , # AD C , # ? GEF ;@5>G67 A@7 AD ? AD7 7H;67@57-43E76 ;@F7DH7@F;A@E.)

E3D>K ; ? B>7 ? 7@F3F;A@ A8 3FF7@63@57 ;@57@F;H7E OFA 5>3EE7E FA KEQF7@63@57E76 ;f@786586E3E% A8 A O E O 7 @ @ F 3 % 63



**#3. Instructional Practice specifically relating to Small Group Instruction**



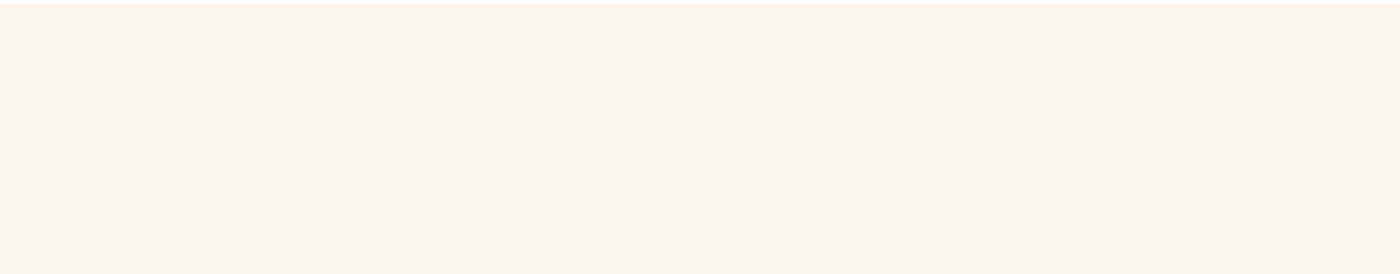
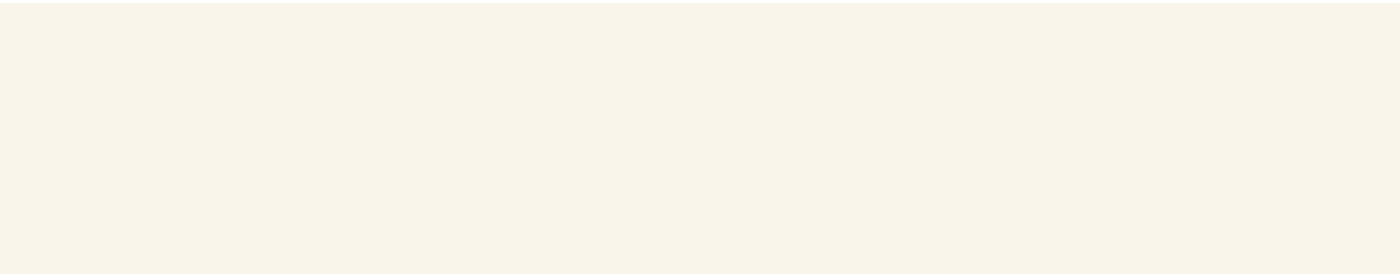




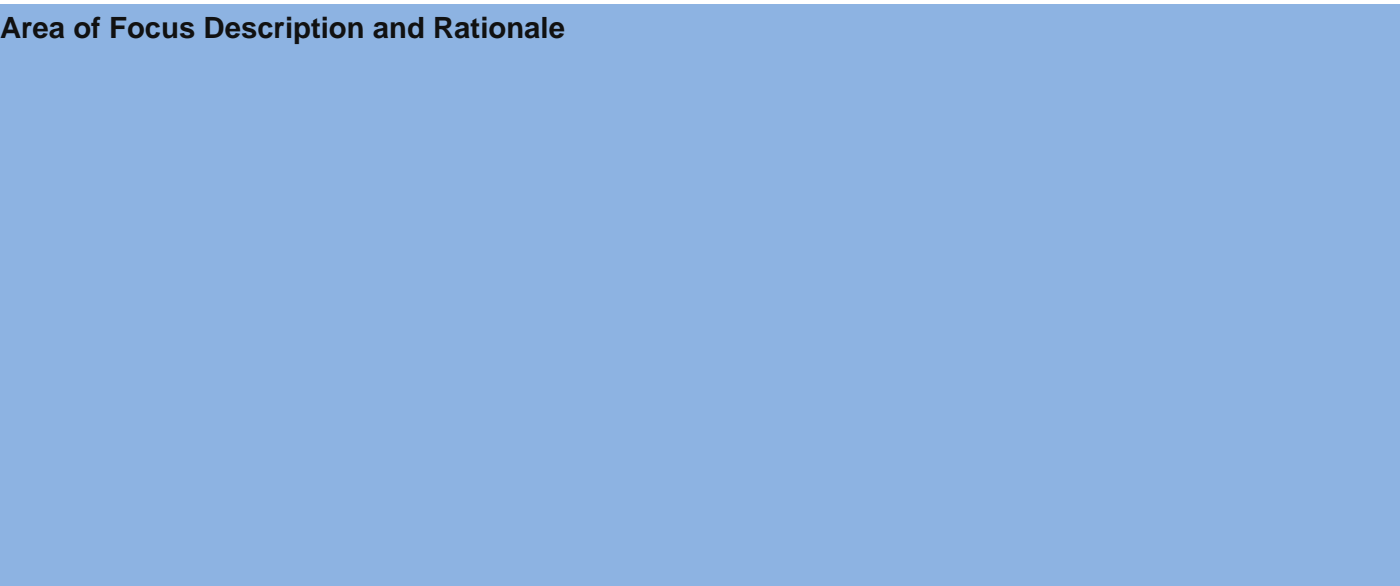
## Action Steps to Implement

&;EF F: 7 35F;A@ EF7BE F: 3F I ;>> 47 F3=7@ 3E B3DF A8 F : ;E EFD3F79K FA 366D7EE F: 7 AD73 A8 A5GE. #67@F;8K F: 7 B7DEA@ D7EBA@E;4>7 8AD ? A@;FAD;@9 735: EF7B.

É32 ? A7»



**Area of Focus Description and Rationale**



**Description:**

D7E5D;47 F: 7 7H;67@57-43E76 BD35F;57E/BDA9D3 ? E 47;@9 ; ? B>7 ? 7@F76 FA 35 : ;7H7 F: 7 ? 73EGD34>7  
AGF5A ? 7E ;@ 735: 9D367 3@6 67E5D;47 :A I F: 7 ;67@F;8;76 BD35F;57E/BDA9D3 ? E I ;> 47 ? A@;FAD76. - : 7 F7D ?  
P7H;67@57-43E76Q ? 73@E 67 ? A@EFD3F;@9 3 EF3F;EF;53>>K E;9@;8;53@F 78875F A@ ; ? BDAH;@9 EFG67@F AGF5A ? 7E AD  
AF: 7D D7>7H3@F AGF5A ? 7E 3E BDAH;676 ;@ 20 . . . .C. M7801(21)(A)(;). >AD;63RE 678;@;F;A@ >; ? ;FE 7H;67@57-  
43E76 BD35F;57E/BDA9D3 ? E FA A@>K F: AE7 I ;F: EFDA@9, ? A67D3F7 AD BDA ? ;E;@9 >7H7>E A8 7H;67@57.

- S DA F: 7 ;67@F;8;76 7H;67@57-43E76 BD35F;57E/BDA9D3 ? E ? 77F >AD;63RE 678;@;F;A@ A8 7H;67@57-43E76  
(EFDA@9, ? A67D3F7 AD BDA ? ;E;@9)?
- S DA F: 7 7H;67@57-43E76 BD35F;57E/BDA9D3 ? E 3;>9@ I ;F: F: 7 6;EFD;5FRE %-12 CA ? BD7 : 7@E;H7  
EH;67@57-43E76 +736;@9 \*>3@?
- S DA F: 7 7H;67@57-43E76 BD35F;57E/BDA9D3 ? E 3;>9@ FA F: 7 B.E. , . . . E&A , F3@63D6E?

**Rationale:**

EJB>3;@ F: 7 D3F;A@3>7 8AD E7>75F;@9 BD35F;57E/BDA9D3 ? E. D7E5D;47 F: 7 D7EAGD57E/5D;F7D;3 GE76 8AD E7>75F;@9  
F: 7 BD35F;57E/BDA9D3 ? E.

- S DA F: 7 7H;67@57-43E76 BD35F;57E/BDA9D3 ? E 366D7EE F: 7 ;67@F;8;76 @776?
- S DA F: 7 ;67@F;8;76 7H;67@57-43E76 BD35F;57E/BDA9D3 ? E E: A I BDAH7@ D75AD6 A8 78875F;H7@7EE 8AD  
F: 7 F3D97F BABG>3F;A@?

