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	A number line is another way to
	solve story problems.
	Count on—start with the1 nt Ä
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	Number Bond Dashes will be		
	done in order to provide fluency		
	when decomposing numbers.		
	Brook the total into parts . Write		
	Break the total into parts. Write a number bond and addition		
	and subtraction number sen-		
	tence to match the story.		
	Charlie caught 8 fish at the end		
	of the day. He caught 3 in the		
	morning. How many fish did he		
	catch in the afternoon?		
	Roll single digit numbers and	Add the price of two items at a	sentence and ask them to make
	add them together. • Roll 2-digit	store. • Compare gas prices to	up a story problem to go with
	or 3-digit numbers and add	find the lowest amount. • Start	the number sentence. • Make a
	them together. • Add all the	with 20 counters (beans,	physical array with counters and
	digits of your house number	pennies, etc.) and roll two dice to make a 2-digit number.	record on paper using symbols.
_(		Subtract counters until you get	
	number sentenc ` M Ä ths.	to 0. • Give your student an	
	dif	addition or subtraction number	
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	During the first 10 days of schools,
	teachers will emphasize the importance of the 8 Standards for mathematical
	practice through 30 minute lessons.
	These prestines will be embedded in
	These practices will be embedded in lessons daily throughout the school
	year.
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