



MULTICULTURAL/ESOL INSTRUCTIONAL STRATEGIES MATRIX

A. Methodologies/ A1 Total Physical Response (TPR)
A2 Natural Approach A3 Activating Prior Knowledge

C. Interactive Strategies
 Cooperative Learning Activities

<u>C1</u>	Peer Buddy
<u>C2</u>	Small Group Activities
<u>C3</u>	Pairs and Threes
<u>C4</u>	Jigsaw
<u>C5</u>	"Corners"
<u>C6</u>	Think/Pair/Share
<u>C7</u>	Group Reports, Projects
<u>C8</u>	Panel Discussions/Debate
<u>C9</u>	Choral Reading/Read Around Groups

D. D1

E.	<u>E1</u>	Vary Complexity of Assignment
Modified	<u>E2</u>	One-on-One Instruction with Teacher or Aide
Class Work	<u>E3</u>	Modify Nature of Assignment
(Based on	<u>E4</u>	Substitute Diagram for Paragraph
Level of	<u>E5</u>	Use of Home Language for Instruction
English	<u>E6</u>	Explain Key Concepts
Proficiency	<u>E7</u>	Repeat/Paraphrase/Slow Down
	<u>E8</u>	Vocabulary with Context Clues
	<u>E9</u>	Reading with a Specific Purpose
	<u>E10</u>	Use Simple, Direct Language (Limit Idioms)
	<u>E11</u>	Use all Modalities/Learning Styles
	<u>E12</u>	Provide Meaningful Language Practice
	<u>E13</u>	Drills (Substitution, Expansion, Paraphrase, Repetition)
	<u>E14</u>	Matching with Visuals
	<u>E15</u>	Unscramble Sentences, Words, Visuals
	<u>E16</u>	Categorize Vocabulary
	<u>E17</u>	Context Clues
	<u>E18</u>	Outline Notes
	<u>E19</u>	