

Sandalwood High School

Child Friendly Charter

--	--	--	--	--

Respect cultural traditions
Be mindful of my speech, judgements, and perceptions
Support fellow peers who face discrimination by reaching out or speaking out
Reach out to adults for support

		children. This particularly applies to budget, policy and law makers.		practices into classroom Help students understand rationale Follow code of ethics
--	--	---	--	---

Constructively use my voice
Demonstrate and model openness to the views of others

Be willing to be accepting of different views.
Creating the open space by addressing the fact that you may disagree but are still willing to listen.

Utilize resources provided through our school media Express and interpret all news accurately and sensitively with awareness	Be willing to respectfully hear the view of others in what they express. <u>Listen</u> but don't <u>judge</u> the expression.	adults will naturally give the views of teenagers greater weight than those of a preschooler, whether in family, legal or administrative decisions. (Freedom of expression): Children have the right to get and share information, as long as the information is not damaging to them or others. In exercising the right to freedom of expression, children have the responsibility to also respect the rights, freedoms and reputations of others. The freedom of expression includes the right to share information in any way they choose, including by talking, drawing or writing.	Allowing the facilitation of expression in a calm atmosphere.	
--	---	---	--	--

Convention respects the rights and duties of parents in providing religious and moral guidance to their children. Religious groups around the world have expressed support for the Convention, which indicates that it in no way prevents parents from bringing their children up within a religious tradition. At the same time, the Convention recognizes that as children mature and are able to form their own views, some may question certain religious practices or cultural traditions. The Convention supports children's right to examine their beliefs, but it also states that their right to express their beliefs implies respect for the rights and freedoms of others.

children to benefit from education, schools must be run in an orderly way – without the use of violence. Any form of school discipline should take into account the child's human dignity. Therefore, governments must ensure that school administrators review their

		particular responsibility to respect the rights their parents, and education should aim to develop respect for the values and culture of their parents. The Convention does not address such issues as school uniforms, dress codes, the singing of the national anthem or prayer in schools. It is up to governments and school officials in each country to determine whether, in the context of their society and existing laws, such matters infringe upon other rights protected by the Convention.		
--	--	--	--	--

Administration:_____

Adult Child Friendly Rep.:_____

Student Child Friendly Member:_____

Adult Child Friendly Rep.:_____

Student Child Friendly Member:_____

Adult Child Friendly Rep.:_____

Student Child Friendly Member:_____

Adult Child Friendly Rep.:_____