

Thematic Program for “Little Language Learners”

Week one

Introduction to culture and geography of target language.

Basic conversational expressions– How are you? What is your name?

Week two

Review introductory material

Numbers 1-10

Week three

Review previous material

Family words

Week four

Review previous material

Colors

Week five

Review previous material

Animals

Week six

Review previous material

Weather expressions

Week seven

Review all previously taught material

Body vocabulary

Week eight

Review all previously taught material

Week nine

Projects and Presentations

ASSESSMENTS

Assessments will be of a written and oral nature. Brief quizzes will be given, which motivate students to review the material independently and promote successful mastery. Oral assessments may take the form of dialogues, short skits or songs.

High School students will prepare a folder for each student which will contain their work and evaluations.

Week 10

Begin imaginary trip to target country

Month #1

Geography and culture of country

Students make luggage, passport and airplane ticket. Select hotel.

Students plan itinerary (they learn days of week and months).

Month #2

Departure for country

"Visits" to monuments and places of interest, shopping and "restaurant" experience; students create original postcards and write to family or friends. Focus on: clothing / vocabulary.

Month #3

Students return from trip

Make album. Students create world language program. Songs, dances, original play, posters.

Month #4

Enrichment!

Numbers 11-20

How old are you?

Expansion of body words

Review of all previous material

Evaluation of program by high school students

Evaluation of high school students by both the high school and elementary school teachers.